



ACCREDITATION COUNCIL FOR PHARMACY EDUCATION
Accreditation Action and Recommendations Document

European Association of Hospital Pharmacists (EAHP)
Provider ID 0475

January 2016

European Association of Hospital Pharmacists (EAHP)

Continuing Pharmacy Education Accreditation Program January 2016

I. Introduction

The Accreditation Council for Pharmacy Education (ACPE) Continuing Pharmacy Education Commission and the ACPE Board of Directors reviewed the Continuing Pharmacy Education Program of European Association of Hospital Pharmacists for purposes of continued accreditation at their meetings during the Fall 2015 accreditation cycle. This review was based upon due consideration of the provider's interim report, the reviews of the report, and other communications received from the provider.

II. Accreditation Action and Term

Following discussion of the program, it was the decision of the Board that **accreditation of the Continuing Pharmacy Education Program is continued**. The accreditation term granted for the Continuing Pharmacy Education Program extends until **January 31, 2020**, a standard six-year term.

This term is contingent upon maintenance of the presently observed quality during the stated accreditation term. The continuing pharmacy education program of the Provider and its accreditation status will be designated on ACPE's web site, www.acpe-accredit.org. Notice of the accreditation status of the program will also appear in the ACPE Report of the Proceedings, to be distributed soon after the meeting. *The ACPE Board of Directors reserves the right to revise its accreditation action or to alter these dates based upon monitoring, such as written reports as may be scheduled during the accreditation term stated above.*

III. Monitoring During the Accreditation Term

An **interim report** should be submitted to the ACPE office no later than **October 1, 2016**, which addresses the issues identified below in the Comments and Recommendations.

The Commission and the Board references specific issues below that should be included in the requested report.

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Summary of the Evaluation of ACPE Standards and Policies

Standard	Commend	Meets	Needs Improvement	Additional Docs Required
<i>POLICIES AND PROCEDURES</i>				
1. Checklist items (Policy 4.0)	○	●	○	○
<i>CONTENT OF CONTINUING PHARMACY EDUCATION ACTIVITIES</i>				
1. Goal and Mission of the CPE Program	○	●	○	○
2. Educational Needs Assessment	○	●	○	○
3. Continuing Pharmacy Education Activities	○	●	○	○
4. CPE Activity Objectives	○	○	●	○
5. Standards for Commercial Support	○	●	○	○
<i>DELIVERY OF CPE ACTIVITIES</i>				
6. Faculty	○	●	○	○
7. Teaching and Learning Methods	○	●	○	○
8. Educational Materials	○	●	○	○
<i>ASSESSMENT</i>				
9. Assessment of Learning	○	●	○	○
10. Assessment Feedback	○	●	○	○
<i>EVALUATION</i>				
11. Evaluation of CPE Activity	○	●	○	○
12. Achievement and Impact of Mission and Goals	○	○	●	○

The following comments are based on the submitted report:

Section I: Content of CPE Activities

Standard 1: Goal and Mission

The provider's updated CPE goal and mission statements are noted. The provider is encouraged to periodically review its mission and goal statements. Modifications should be implemented as needed.

Standard 2: Educational Needs Assessment

The provider is encouraged to continue to utilize a formalized strategy for identifying the educational needs and practice/skill gaps of its pharmacists. These may include a questionnaire via e-mail, survey, question on activity evaluation, CE committee/Scientific Committee, etc. The results should be summarized and utilized to plan for upcoming continuing education activities.

Standard 3: Continuing Pharmacy Education Activities

The provider's efforts to utilize the accurate activity type (knowledge or application) is noted. The provider is encouraged to continue its efforts in this regard.

The literature references provided to activity participants are noted.

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Standard 4: CPE Activity Objectives

The learning objectives for the Academy Camp and workshops are noted. Documentation to support the following items was not evident in the submitted report:

- Objectives matched to active-learning activity
- Objectives are assessed by a learning assessment

A description and supporting materials for the above items is requested with the scheduled Report.

Standard 5: Standards for Commercial Support

Guideline 1: Independence

The provider's revised policy regarding independence is noted.

Guideline 2: Resolution of Conflict of Interest

The provider's policy regarding methods utilized to resolve relevant conflicts of interest is noted.

Guideline 3: Appropriate Use of Commercial Support

The provider's policy regarding the appropriate use of commercial support is noted.

Section II: Delivery of CPE Activities

Standard 6: Faculty

The reviewers note the provider's faculty guidance materials. The provider is encouraged to monitor the effectiveness of these materials and implement modifications as needed.

Standard 7: Teaching and Learning Methods

The provider's efforts to ensure CE activities utilize active learning methods are noted. The provider is encouraged to monitor the effectiveness of such methods.

Standard 8: Educational Materials

The supporting educational materials are noted.

Section III: Assessment

Standard 9: Assessment of Learning and Standard 10: Assessment Feedback

Examples of learning assessment techniques utilized in the submitted activities and the feedback provided to participants are noted.

Section IV: Evaluation

Standard 12: Achievement and Impact of Mission and Goals

The reviewers note the provider's mission is to provide educational innovation and training to hospital pharmacists to a level of specialization and maintain CPD. Furthermore, the provider will facilitate and enhance the professional growth of European hospital pharmacists and develop hospital pharmacy in order to promote the best and safest use of medicines and medical devices for the benefit of patients in Europe. The reviewers encourage the provider to develop a comprehensive evaluation plan that will involve the collection and analysis of data to support achievement of this mission. Data to support the provider's efforts in this regard should be included as a component of the scheduled Report.

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Once the requested issues have been addressed and the necessary information is submitted in the form of a requested report, review by the ACPE Continuing Pharmacy Education Commission and the ACPE Board of Directors could result in the following outcomes:

- affirmation of the accreditation action, terms, and conditions with no additional reporting required;
- additional reporting could be requested to address issues that could not be addressed within the stated reporting timeframe, or to monitor issues requiring further attention; or
- in accord with ACPE policy, if the content within the additional reporting is not satisfactory in any area, the Board could then act to reduce a previously awarded accreditation term, award a probationary accreditation status, or take an adverse accreditation action. Failure to submit any report requested by the established deadline may result in an Administrative Warning (**cf. ACPE Policies and Procedures**).

Additionally, in accord with ACPE policy, the provider is reminded that ACPE should be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change (**cf. ACPE Policies and Procedures**).

If the provider has any questions or needs clarification, the CPE Administrator is encouraged to contact ACPE Staff.