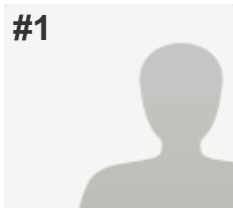


#1

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Thursday, March 23, 2017 2:22:20 PM**Last Modified:** Thursday, March 23, 2017 2:30:34 PM**Time Spent:** 00:08:14**IP Address:** 83.144.24.108

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Synergy Satellite: 10 Years of Biosimilars-What have we learned?

**Q2: SPEAKER NAMES:**

Paul Declerck, Irene Krämer, Paul Cornes

**Q3: FACILITATOR NAME:**

Torsten Hoppe-Tichy

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Phones off; Voting pads: How to use and please give it back; Photos: Don't use flashlights, get the slides from the homepage after congress; Please only leave when session is closed by facilitator.

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

only one session

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

Theatre Claude Debussy was full

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

only one session

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

only one session

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

We ran out of time due to discussion between presenters and the question/answer (before/after), but presenters stayed on the stage to be asked afterwards.

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

only one session

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

done, voting pads were used

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

only one session

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

only one session

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

only one session

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

only on slides, no handout

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

only one session

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gaps

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

only one session

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

give a maximum number of possible slides (15): that will help to stay in time

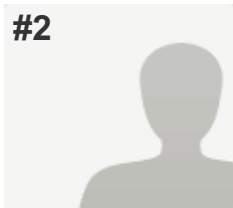
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

only one session

---

#2

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, March 24, 2017 9:29:33 AM**Last Modified:** Friday, March 24, 2017 9:37:45 AM**Time Spent:** 00:08:11**IP Address:** 83.144.24.108

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Synergy Satellite: Good morning pharmacists! Case studies on antimicrobial resistance

**Q2: SPEAKER NAMES:**

Eva Meyle, Inga Urtane, Frances Kerr (Experts Antonella Tonna, Inese Sviestine, Martin Hug, THT)

**Q3: FACILITATOR NAME:**

Torsten Hoppe-Tichy (THT)

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Short introduction of speakers and experts, short explanation how session should run

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

only one session

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

200

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

only one session

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

only one session

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

- questions were given and answered by some of the audience, experts gave additional comments
- next time: voting pads would be an improvement

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

only one session

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

see "10"

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

only one session

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes, absolutely

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

only one session

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

only one session

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

yes, inside presentations; no handouts

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

only one session

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gaps

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

only one session

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

voting pads

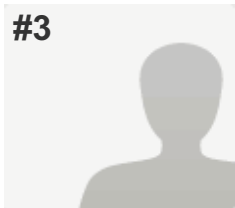
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

only one session

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#3

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, March 24, 2017 9:38:10 AM**Last Modified:** Friday, March 24, 2017 9:44:22 AM**Time Spent:** 00:06:11**IP Address:** 83.144.24.108

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Workshop 2: The Art of writing an Abstract

**Q2: SPEAKER NAMES:**

Gunnar Steuer, Torsten Hoppe-Tichy

**Q3: FACILITATOR NAME:**

Gunnar Steuer, Torsten Hoppe-Tichy

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Short explanation how workshop will run

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Short explanation how workshop will run

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

18 + 1 coming late

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

in The beginning 8, counted up to 28 with 3 people coming just ten minutes before end of workshop

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

workshop: permanent discussion and question/answer

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

workshop: permanent discussion and question/answer

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

workshop: permanent discussion and question/answer

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

workshop: permanent discussion and question/answer

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

handouts were provided

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**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

handouts were provided

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gaps

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

no gaps

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

nothing

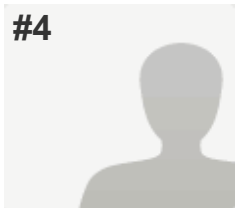
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Shouldn't we keep the doors closed 30-45 minutes after starting the sessions. It is ridiculous that people get their scan by just joining the event for 10 minutes or for just receiving less than 50% of the education.

---

#4

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Wednesday, March 22, 2017 1:26:33 PM**Last Modified:** Friday, March 24, 2017 4:47:20 PM**Time Spent:** Over a day**IP Address:** 89.107.243.1

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

SEMINAR B3: The growing role of hospital pharmacists in the outpatient setting. Wednesday 22th and Thursday 23th 2017

**Q2: SPEAKER NAMES:**

Anthony Sinclair and Jose Manuel Martinez Sesmero

**Q3: FACILITATOR NAME:**

Ana Valladolid Walsh

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Done and ok

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Done and ok

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

120

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

180

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes, at the beginning

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes, at the beginning

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

Audience asked 5 questions (4 from USA hospital pharmacists), mostly to A. Sinclair

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Facilitator asked each speaker one question, and Spanish hospital pharmacist asked JM Martinez another one

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Yes, done by both speakers

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Yes, done by both speakers

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes, it covered the goals as expected, except in my opinion by the measure of results, this could be included in future program

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Same

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Yes, by both speakers it is included in their presentations

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Yes, by both speakers, it is included in their presentations

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

Outcomes not included

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

Outcomes not included

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

The room temperature was too high. If session is not evaluated by enough attendants I would print out evaluation forms

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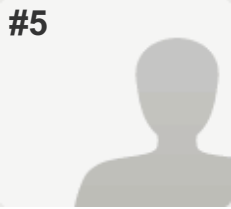
**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Same as 22

---



#5

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Thursday, March 30, 2017 3:30:47 PM**Last Modified:** Thursday, March 30, 2017 4:02:38 PM**Time Spent:** 00:31:51**IP Address:** 149.148.252.245

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

I1 - Health technology assessment as a tool for decision making at central and local levels, only 23.03

**Q2: SPEAKER NAMES:**

N. Martelli, F. Kristensen

**Q3: FACILITATOR NAME:**

Gunar Stemer

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

-

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Both speakers were met directly in the session room, there was no formal introduction or briefing Prior to the Seminar; however F. Kristensen informed that there were changes in his presentation and also the order of presentation was changed, in order to improve from the 1st to 2nd session

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

-

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

Big room/Salon des Ambassadeurs 2/3 - approximately 1/3 full or Little lower

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session***Respondent skipped this question***Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

-

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

1 question from the audience, facilitator asked two further questions; however audience interest was limited, as the session ended directly Prior to the lunch break. That's why a lot of participants left earlier.

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

-

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Did not work very well, as most of the delegates did not have the voting Cards at Hand, but also the presenters's questions were not ideal for this Situation.  
Improvement needed: All presenters Need clear instructions about the wording of the questions and the Display of the questions - add to the speaker's handbook

---

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

-

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

-

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes, ok

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

-

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**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

yes, some were given during the presentation

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

-

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

To a large extent, the Goals were met and teaching Goals attained; in some parts very theoretical and not very practice-oriented

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

-

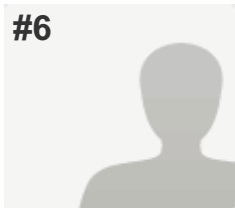
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Intensive briefing and pre-working with the presenters on the length and presentation Content could be beneficial.

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#6

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Thursday, March 30, 2017 4:02:51 PM**Last Modified:** Thursday, March 30, 2017 4:10:36 PM**Time Spent:** 00:07:44**IP Address:** 149.148.252.245

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

How to develop a business plan for clinical pharmacy services, 23. and 24.03

**Q2: SPEAKER NAMES:**

Glen Schumock

**Q3: FACILITATOR NAME:**

Gunar Stemer

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Facilitator gave short introduction, but handed over to the Speaker quickly

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Facilitator gave short introduction, but handed over to the Speaker quickly

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

Salle de Redaction 2 - completely full, actually too small for this Topic, a bunch of delegates had to be rejected

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

Auditorium J - completely full, the room was even smaller than on the first day, again delegates had to be rejected from participation

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

yes, I think so

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

1 questions from the audience, 1 from the facilitator, the presenter ran out of time

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

The presenter ran out of time, not questions possible, but a lot of questions to the presenters after the end of the session

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

should be explained better to the presenters, many delegates don't have their cards; one could use the congress app for voting

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

should be explained better to the presenters, many delegates don't have their cards; one could use the congress app for voting

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

yes

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

yes

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

yes, comprehensive

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gaps

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

no gaps

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

clear Definition of what constitutes an interactive session is needed; what is the difference between a Workshop and an interactive session? I had difficulties myself to explain it to my speaker

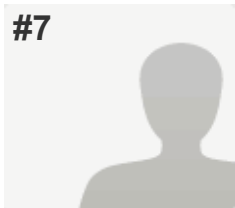
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

clear Definition of what constitutes an interactive session is needed; what is the difference between a Workshop and an interactive session? I had difficulties myself to explain it to my speaker

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#7

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Sunday, April 02, 2017 6:04:35 PM**Last Modified:** Sunday, April 02, 2017 6:10:06 PM**Time Spent:** 00:05:31**IP Address:** 2.40.126.171

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Sem I1: HTA as a tool for decision making at central and local levels - Wed 22 March

**Q2: SPEAKER NAMES:**

Nicolas Martelli, F. Kristensen

**Q3: FACILITATOR NAME:**

Francesca Venturini

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Only one speaker at the briefing.  
Facilitator explained the session, voting cards and evaluation form

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

not facilitated by me

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

60

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

other facilitator

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

other facilitator

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

yes, several questions from the same people

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

other facilitator

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

10

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

other facilitator

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

other facilitator

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

other facilitator

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

in the slides

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

other facilitator

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gaps

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

other facilitator

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

more examples on the F. Kristensen presentation

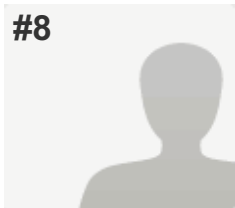
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

other facilitator

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#8

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Wednesday, April 12, 2017 2:57:11 PM**Last Modified:** Wednesday, April 12, 2017 3:04:22 PM**Time Spent:** 00:07:10**IP Address:** 192.36.34.245

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Interactive session 3: Pharmacy practice research - designing your study Wednesday, 22 and 23 March

**Q2: SPEAKER NAMES:**

Phil Wiffen

**Q3: FACILITATOR NAME:**

Ulrika Gillespie

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Well performed by both facilitator but mostly presenter

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Well performed by both facilitator but mostly presenter

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

50

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

50

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

Very lively

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Very lively

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Yes, improvement

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Yes, improvement

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Yes

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Yes

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gap

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

no gap

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

none

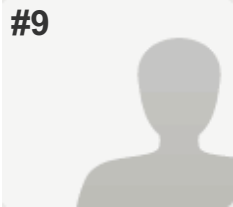
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

none

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**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, April 12, 2017 3:04:33 PM  
**Last Modified:** Wednesday, April 12, 2017 3:09:53 PM  
**Time Spent:** 00:05:19  
**IP Address:** 192.36.34.245

PAGE 2

**Q1: SEMINAR NAME AND DATES:** Interactive Session 2: Developing and implementing deprescribing guidelines, 23 and 24 March

**Q2: SPEAKER NAMES:** Barbara Farrell

**Q3: FACILITATOR NAME:**

Ulrika Gillespie

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Worked fine!

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Worked fine!

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

50

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

50 + 15 standing!

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

lively

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

lively, many stayed after to ask more

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

yes, improved

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

yes, improved

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

yes

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**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

yes

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**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

no gap

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

no gap

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

none

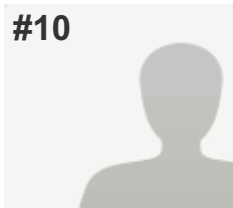
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

none

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#10

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, April 14, 2017 9:11:44 AM**Last Modified:** Friday, April 14, 2017 9:21:52 AM**Time Spent:** 00:10:07**IP Address:** 134.58.179.35

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

LM2 Hospital accreditation: aim or means? 22 and 23 March 2017

**Q2: SPEAKER NAMES:**

Paul van Ostenberg and Frank Rademakers

**Q3: FACILITATOR NAME:**Thomas De Rijdt  
Annick Verbiest**Q4: INTRODUCTION AND BRIEFING - 1st Session**

OK

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

OK

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

50

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

80

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

OK

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

OK

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

Mainly questions from moderator.

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Lot of questions from audience. For both speakers.

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Session has impact, audience learned.

Q1.1 46/20 --&gt; 15/5

Q1.2 15/3 --&gt; 5/15

Q2.1 15/3 --&gt; 20/3

Q2.2 5/20 --&gt; 1/25

Q2.3 5/7 --&gt; 3/15

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Session has impact, audience learned.

---

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Yes. Handouts with references provided by speakers.

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Yes. Handouts with references provided by speakers.

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

N/A

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

N/A

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

Speaker 1 used to be better. Now hearing problems and high expectations not fully covered.

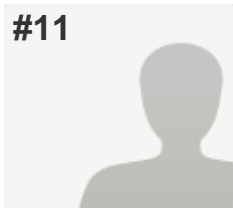
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Speaker 1 used to be better. Now hearing problems and high expectations not fully covered. Better interaction with audience due to more questions.

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#11

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, April 14, 2017 9:21:58 AM**Last Modified:** Friday, April 14, 2017 9:30:04 AM**Time Spent:** 00:08:06**IP Address:** 134.58.179.35

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

LM4 Falsified Medicines Directive - 23 and 24 March

**Q2: SPEAKER NAMES:**

Philippe De Buck, Thomas Langebner, Roberto Frontini

**Q3: FACILITATOR NAME:**

Thomas De Rijdt

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

OK.

Explained origin and decline from EU speakers.

Explained format with debat.

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

OK.

Explained origin and decline from EU speakers.

Explained format with debat.

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

250

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

120

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

Good discussion with audience. Mainly industry and organisations.

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Very good interactive discussion with audience. Mainly HP's.

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Audience learned according to teaching goals.

Q1.1 10/5 -- 10/15

Q1.2 15/3 -- 5/40

Q1.3 50/5 -- 40/0

Q2.1 5/30 -- 0/40

Q2.2 5/10 -- 0/20

Q2.3 2/70 -- 0/70

---

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Audience learned according to teaching goals.

Q1.1 20/5 -- 5/15

Q1.2 10/3 -- 4/30

Q1.3 10/30 -- 40/0

Q2.1 5/50 -- 2/30

Q2.2 10/30 -- 0/35

Q2.3 0/45 -- 0/70

---

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Evidence showed in powerpoints, no handouts.

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Evidence showed in powerpoints, no handouts.

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

N/A

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**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

N/A

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

None. Format, speakers, content and interaction were good.

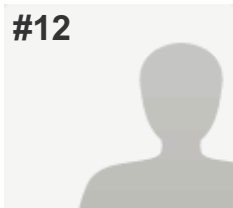
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

None. Format, speakers, content and interaction were good.

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#12

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Monday, April 24, 2017 1:28:38 PM**Last Modified:** Monday, April 24, 2017 2:45:15 PM**Time Spent:** 01:16:37**IP Address:** 147.91.227.3

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

The elderly at risk: reducing medications safely to meet life s changes (23rd March)

**Q2: SPEAKER NAMES:**

Barbara Farrell

Francesca Venturini

**Q3: FACILITATOR NAME:**

1st Session Lene Juel Kjeldsen

2nd Session Branislava Miljković

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

We agreed to meet up at the speakers' briefing on 22 March at 8:30. That gave us a chance to ensure that the order of the speakers was optimal, how the speakers should be presented – and the timing of the presentations and question time.

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

The facilitator made short introduction to the topic, introduced both speakers and reminded participants to be ready with voting cards and to fill evaluation form.

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

Around 140 delegates

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

130

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

The participants were reminded of the opportunity and importance of their feedback – and that it could be delivered at the cyber café or via the app.

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

We had 30 minutes for discussion, and the participants had several questions – even considering the time of the day. However, we terminated the session 5 minutes in advance due to no further questions.

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Speakers respected allocated time and there was enough time (20 minutes) for discussion. The discussion went well and at the end of Seminar several attendees came to contact the speakers.

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

More than half of the participants used the voting cards, when the questions were asked – and most of the participants got all the questions right at the first round of votes for all questions.



**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Less than third of the participants used the voting cards and most of answers were correct at the first round.

---

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Yes. References were presented, and Barbara Farrell had provided a useful flyer on deprescribing.

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Yes, the both speakers provided the references.

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

No gaps evident.

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

No gaps found.

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

It worked well with Barbara giving a general presentation and providing tools and background information, while Francesca gave a "real life" example in a European setting.

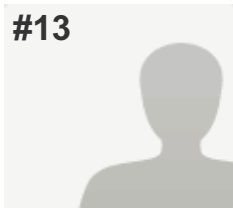
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Generally everything went very well.

---

#13

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Monday, April 24, 2017 2:56:02 PM**Last Modified:** Monday, April 24, 2017 3:08:24 PM**Time Spent:** 00:12:22**IP Address:** 147.91.227.3

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Developing an individualised pharmaceutical care plan-How can this be achieved by the hospital pharmacist? 22nd March

**Q2: SPEAKER NAMES:**

Dr Antonella Tonna Scott Cuingham Ruth Edwards , Robert Gordon University Aberdeen

**Q3: FACILITATOR NAME:**

Branislava Miljković

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

The facilitator introduced the topic and speakers, reminded students to prepare voting cards and to fill evaluation form.

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

There was no 2nd Session

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

25

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

There was no 2nd Session

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

There was no 2nd Session

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

The Student Programme was interactive and discussion was very lively

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

There was no 2nd Session

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

More than half of the students got all correct answers

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

There was no 2nd Session

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

---

**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

There was no 2nd Session

---

**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

There was no 2nd Session

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

The speakers provided Materials for students (handouts, blank care plan templates for student activity, Copy of final agreed Care plan to take home and reflect on it).

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

There was no 2nd Session

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

No

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

There was no 2nd Session

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

Generally everything went very well. Students were very enthusiastic about creating Care plan and were very active in team work.

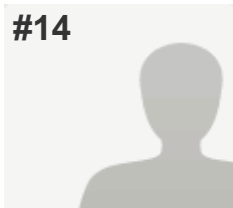
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

There was no 2nd Session

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#14

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Wednesday, May 03, 2017 6:42:25 PM**Last Modified:** Wednesday, May 03, 2017 6:48:08 PM**Time Spent:** 00:05:43**IP Address:** 164.2.255.244

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

LM3 In search of the value of automation

**Q2: SPEAKER NAMES:**

Patrick VAN OIRSCHOT / Etienne COUSEIN

**Q3: FACILITATOR NAME:**

André RIEUTORD

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Presentation of the speakers

Introduction of the topic

Reminder about voting cards and fill in the evaluation form

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Presentation of the speakers

Introduction of the topic

Reminder about voting cards and fill in the evaluation form

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

80

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

105

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes (App)

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes (App)

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

20 minutes, questions from the delegates and the chairman

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

30 minutes fruitful discussion with at least 10 different delegates + Chairman

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Yes

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Yes

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Yes

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**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Yes

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**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

The speakers really prepared the seminar together and covered the learning objectives

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

The speakers really prepared the seminar together and covered the learning objectives

---

**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

STOP VOTING card and use voting system on the smartphonet as it was done for the anticoagulant symposium very easy and much more productive

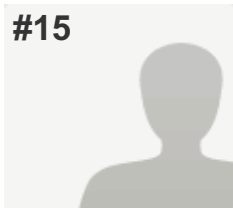
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

STOP VOTING card and use voting system on the smartphonet as it was done for the anticoagulant symposium very easy and much more productive

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#15

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, May 05, 2017 9:20:31 AM**Last Modified:** Friday, May 05, 2017 9:29:56 AM**Time Spent:** 00:09:24**IP Address:** 80.215.234.118

PAGE 2

**Q1: SEMINAR NAME AND DATES:**Merging in pursuit of excellence - does it really work?  
(23rd and 24th)**Q2: SPEAKER NAMES:**

Sarah De Broe, André Rieutord

**Q3: FACILITATOR NAME:**

André RIEUTORD

**Q4: INTRODUCTION AND BRIEFING - 1st Session**Introduction of the Topic  
Presentation of the speakers  
Breifing about voting cards and evaluation on the app**Q5: INTRODUCTION AND BRIEFING - 2nd Session**Introduction of the Topic  
Presentation of the speakers  
Breifing about voting cards and evaluation on the app**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

90

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

75

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

20 minutes

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

20 minutes

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

done

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

done

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

fully

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

fully

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

some references given at the bottom of some slides

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**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

some references given at the bottom of some slides

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**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

none

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**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

none

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

voting cards does not bring much. We must think of alternatives

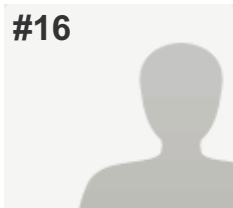
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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

voting cards does not bring much. We must think of alternatives

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#16

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Friday, May 05, 2017 9:40:35 AM**Last Modified:** Friday, May 05, 2017 9:51:02 AM**Time Spent:** 00:10:27**IP Address:** 80.215.234.118

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

A quick guide to successful publication (22nd/23rd)

**Q2: SPEAKER NAMES:**

Hervé Maisonneuve/ Aurélie Guérin

**Q3: FACILITATOR NAME:**

André RIEUTORD

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

introduction about the importance of developing the medical writing skill  
presentation of the two speakers

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

introduction about the importance of developing the medical writing skill  
presentation of the two speakers

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

full room (50 persons)

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

full room (50 persons)

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

2/3 time allocated to interactive work

1/3 time: introduction of some concepts

The audience was split into four groups:

- one dedicated to "introduction"
- one dedicated to "method"
- one dedicated to "results"
- one dedicated to "discussion"

each group had to design a group leader to report back in full class mode

this contribute to a fruitful discussion to rephrase and highlight some key messages for the facilitators



**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

2/3 time allocated to interactive work  
1/3 time: introduction of some concepts  
The audience was split into four groups:  
- one dedicated to "introduction"  
- one dedicated to "method"  
- one dedicated to "results"  
- one dedicated to "discussion"

each group had to design a group leader to report back in full class mode  
this contribute to a fruitful discussion to rephrase and highlight some key messages for the facilitators

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**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

not adapted at all

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**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

not adapted at all

---

**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

yes

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

yes

---

**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

yes

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**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

yes

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

yes

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

none

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**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

none

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

none

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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

none

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## **SEMINAR/SPEAKER EVALUATION FORM FOR FACILITATORS**

**(Please complete one form for each seminar and return to EAHP staff)**

This form is designed to collect information from the seminar/workshop facilitators as to the effectiveness, appropriateness and quality of the congress seminars. This will help us to improve the programme in future years and we ask that you also advise us of any problems you encountered as well. Please be sure to reference the faculty form checklist before completing. Thank you.

**SPEAKER NAMES:** Suzanne Rose Hill , 22 March 2017

**FACILITATOR NAME:** C Neef

**INTRODUCTION AND BRIEFING:** New Medicines at any Cost?

**First Session:** n.a.

**Second Session:**

**DELEGATE ATTENDANCE (approximate count):**

**First Session:**

>2500 - 3000

**Second Session:**

n.a.

**SEMINAR EVALUATION FORMS FOR PARTICIPANTS reminder done?:**

**First Session:**

no

**Second Session:**

**AUDIENCE QUESTIONS/DISCUSSIONS:**

**First Session:**

No discussion

**Second Session:**

**LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

**First Session:**

Not done

**Second Session:**

**WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

**First Session:**

**yes**

**Second Session:**

**WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

**First Session:**

**yes**

**Second Session:**

**EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

**First Session:**

**yes**

**Second Session:**

**GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission):**

**First Session:**

**n.a.**

**Second Session:**

**AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

**First Session:**

**none**

**Second Session:**

**SEMINAR/SPEAKER EVALUATION FORM FOR FACILITATORS**

(Please complete one form for each seminar and return to EAHP staff)

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---

**SEMINAR NAME AND DATES: Keynote 2, 23 March 2017**

**SPEAKER NAMES: Heyo Kroemer**

**FACILITATOR NAME: C.Neef**

**INTRODUCTION AND BRIEFING:**

**First Session: Big Data, Hype or Help?**

**OK, no details**

**Second Session:**

**na**

**DELEGATE ATTENDANCE (approximate count):**

**First Session:**

**2500**

**Second Session:**

**na**

**SEMINAR EVALUATION FORMS FOR PARTICIPANTS reminder done?:**

**First Session:**

**Not known**

**Second Session:**

**AUDIENCE QUESTIONS/DISCUSSIONS:**

**First Session:**

**na**

**Second Session:**

**LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

**First Session:**

**Not used**

**Second Session:**

**WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

**First Session:**

**Yes**

**Second Session:**

**WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

**First Session:**

**Not directly, but it could be linked to section 1**

**Second Session:**

**EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

**First Session:**

**na**

**Second Session:**

**GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission):**

**First Session:**

**none**

**Second Session:**

**AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

**First Session:**

**na**

**Second Session:**

## **SEMINAR/SPEAKER EVALUATION FORM FOR FACILITATORS**

**(Please complete one form for each seminar and return to EAHP staff)**

This form is designed to collect information from the seminar/workshop facilitators as to the effectiveness, appropriateness and quality of the congress seminars. This will help us to improve the programme in future years and we ask that you also advise us of any problems you encountered as well. Please be sure to reference the faculty form checklist before completing. Thank you.

---

**SEMINAR NAME AND DATES: Keynote 3 24 March 2017**

**SPEAKER NAMES: Joan Peppard**

**FACILITATOR NAME: C.Neef**

**INTRODUCTION AND BRIEFING:**

**First Session: Introducing the common training framework**

**na**

**Second Session:**

**na**

**DELEGATE ATTENDANCE (approximate count):**

**First Session:**

**1500**

**Second Session:**

**SEMINAR EVALUATION FORMS FOR PARTICIPANTS reminder done?:**

**First Session:**

**Not known**

**Second Session:**

**AUDIENCE QUESTIONS/DISCUSSIONS:**

**First Session:**

**na**

**Second Session:**

**LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

**First Session:**

**no**

**Second Session:**

**WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

**First Session:**

**Yes!**

**Second Session:**

**WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

**First Session:**

**Yes!**

**Second Session:**

**EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

**First Session:**

**Yes, but all via our Journal**

**Second Session:**

**GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission):**

**First Session:**

**no**

**Second Session:**

**AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

**First Session:**

**na**

**Second Session:**



## **SEMINAR/SPEAKER EVALUATION FORM FOR FACILITATORS**

**(Please complete one form for each seminar and return to EAHP staff)**

This form is designed to collect information from the seminar/workshop facilitators as to the effectiveness, appropriateness and quality of the congress seminars. This will help us to improve the programme in future years and we ask that you also advise us of any problems you encountered as well. Please be sure to reference the faculty form checklist before completing. Thank you.

---

**SEMINAR NAME AND DATES: B2, 23 and 24 March 2017**

**SPEAKER NAMES: Dr.Hein van Onzenoord and Dr.Malin Holmqvist**

**FACILITATOR NAME: C.Neef**

### **INTRODUCTION AND BRIEFING:**

**First Session: email exchange about the abstract**

**No further problem encountered after sharing the presentations**

**Second Session:**

**Not necessary**

### **DELEGATE ATTENDANCE (approximate count):**

**First Session:**

**150**

**Second Session:**

**200**

### **SEMINAR EVALUATION FORMS FOR PARTICIPANTS reminder done?:**

**First Session:**

**Not known**

**Second Session:**

**Not known**

### **AUDIENCE QUESTIONS/DISCUSSIONS:**

**First Session:**

**After a slow start there was a vivid discussion**

**Second Session:**

**Presentations were good, the discussion after was good. Many questions about the local situations were asked and knowledge was shared.**

### **LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

**First Session:50/50**

**Second Session:**

similar

**WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

**First Session:**

yes

**Second Session:**

yes

**WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

**First Session:**

ok

**Second Session:**

ok

**EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

**First Session:**

yes

**Second Session:**

yes

**GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission):**

**First Session:**

none

**Second Session:**

none

**AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

**First Session:**

na

**Second Session:**

na

## SEMINAR/SPEAKER EVALUATION FORM FOR FACILITATORS

(Please complete one form for each seminar and return to EAHP staff)

This form is designed to collect information from the seminar/workshop facilitators as to the effectiveness, appropriateness and quality of the congress seminars. This will help us to improve the programme in future years and we ask that you also advise us of any problems you encountered as well. Please be sure to reference the faculty form checklist before completing. Thank you.

---

**SEMINAR NAME AND DATES:** Seminar LM1 – Performance management – mission impossible? (22. & 23. March)

**SPEAKER NAMES:** Parisa Mirbod & Benjamin Garel

**FACILITATOR NAME:** Lene (22.) & Inese (23.)

### INTRODUCTION AND BRIEFING:

#### First Session:

I suggested prior to the conference to meet up at the speakers' briefing 8:45 on 22. Benjamin replied that he would be unable to participate, since he would be on the train. However, he provided a phone number. Parisa agreed to participate but did not show up. That led to some confusion before the session commenced, since we had not had the opportunity to agree on the practicalities of the session.

#### Second Session:

I suggested to join Lene at the speakers' briefing and sent an email to speakers and Lene. I got immediate reply from Benjamin that would not be able to participate but we discussed things via email. Nothing from Parisa. So, I met both speakers ~10 before their seminar on 23 March and we discussed the practicalities of the session.

### DELEGATE ATTENDANCE (approximate count):

#### First Session:

Around 100 delegates

#### Second Session:

More than half of the audience was full. Few people went out after the first presentation (Parisa) and few came in.

### SEMINAR EVALUATION FORMS FOR PARTICIPANTS reminder done?:

#### First Session:

The participants were reminded of the opportunity and importance of their feedback – and that it could be delivered at the cyber café or via the app.

#### Second Session:

A facilitator made few introductory remarks. Reminded participants to switch off mobile phone and do not take photos, introduced speakers and reminded to give their feedback.

### AUDIENCE QUESTIONS/DISCUSSIONS:

#### First Session:

**We had 30 minutes for discussion, and the participants asked several questions. However, we terminated the session 5 minutes in advance due to no further questions. However, some of the questions were not addressed – perhaps due to misunderstandings between participants and presenters.**

**Second Session:**

We also had ~30 min for discussion. There were questions both from the audience and the facilitator. Audience asked all questions to Benjamin Garel, a facilitator asked both speakers. We stopped discussions ~5 in advance because many people went out for the lunch. (Benjamin Garel was very attractive lecturer)

**LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

**First Session:**

**More than half of the participants used the voting cards, when the questions were asked – and most of the participants got all the questions right at the first round of votes for all questions. (I think that it would be a good idea to comment on the answers if they are all correct at the beginning. I gave that information to the speakers in my second session)**

**Second Session:**

Only ~1/3 of participants used the voting cards and results were similar to Lene's session. I agree with Lene's suggestion to comment answers.

**WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

**First Session:**

**Yes.**

**Second Session:**

**Yes.**

**WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

**First Session:**

**Yes**

**Second Session:**

**Yes.**

**EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

**First Session:**

**Both speakers provided references.**

**Second Session:**

**Yes.**

**GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission):**

**First Session:**

**No gaps.**

**Second Session:**

**No gaps**

**AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

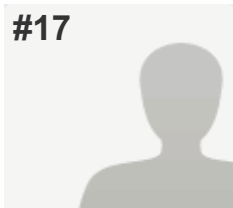
**First Session:**

**Perhaps we should discuss in the SC, whether performance management is an optimal subject for an EAHP congress. Participants commented afterwards that they either used automated performance management only as one of more tools in their organisation (and had automated the process) – or that they no longer did performance management, since it did not sufficiently cover their management needs.**

**Second Session:**

These are a very personal thoughts – the Lean process is only one way how to manage the working process. Not sure that we have so much focus just on one this (the Academy seminar, a congresses seminar) or should also talk about other options and analyse advantages and disadvantages.

#17

**COMPLETE****Collector:** Web Link 1 (Web Link)**Started:** Tuesday, May 09, 2017 5:07:31 PM**Last Modified:** Tuesday, May 09, 2017 5:26:59 PM**Time Spent:** 00:19:27**IP Address:** 83.223.241.191

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**Q1: SEMINAR NAME AND DATES:**

PH1 Immuno oncology - new possibilities in the fight against cancer (Thursday 23rd 15.00 and Friday 24th 9.00)

**Q2: SPEAKER NAMES:**

J.Gonçalves and C. Hoeller

**Q3: FACILITATOR NAME:**

António Gouveia

**Q4: INTRODUCTION AND BRIEFING - 1st Session**

Speakers were introduced and a brief note about the theme was made by facilitator. Participants were reminded of the voting process and evaluation forms

**Q5: INTRODUCTION AND BRIEFING - 2nd Session**

Speakers were introduced and a brief note about the theme was made by facilitator. Participants were reminded of the voting process and evaluation forms

**Q6: DELEGATE ATTENDANCE (approximate count) -1st Session**

Full room (overflowing) more than 200

**Q7: DELEGATE ATTENDANCE (approximate count) - 2nd Session**

Full room (overflowing) more than 200

**Q8: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 1st Session**

Yes

**Q9: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE? - 2nd Session**

Yes

**Q10: AUDIENCE QUESTIONS/DISCUSSIONS - 1st Session**

Audience shy of making questions. Level was probably advanced for most participants. Debate between speakers and facilitators was interesting, audience stayed in the room and was interested.

**Q11: AUDIENCE QUESTIONS/DISCUSSIONS - 2nd Session**

Audience shy of making questions. Level was probably advanced for most participants. Debate between speakers and facilitators was interesting, audience stayed in the room and was interested.

**Q12: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 1st Session**

Audience did not adhere to the voting process. Less than 50% voting. Many people didn't have cards available, although a reminder was made in the beginning. Available answers showed good understanding of the issues.

**Q13: LEARNING ASSESSMENT (COUNT OF VOTING CARDS) - 2nd Session**

Audience did not adhere to the voting process. Less than 50% voting. Many people didn't have cards available, although a reminder was made in the beginning. Available answers showed good understanding of the issues.

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**Q14: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 1st Session**

Yes

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**Q15: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW? - 2nd Session**

Yes

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**Q16: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 1st Session**

Yes, to both section 1 and section 4

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**Q17: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION. - 2nd Session**

Yes, to both section 1 and section 4

---

**Q18: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 1st Session**

Some references mentioned

---

**Q19: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS? - 2nd Session**

Some references mentioned

---

**Q20: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 1st Session**

The learning objective "how to use newly approved immuno-oncology therapy" could be improved. This area of knowledge is too wide for a seminar this size. Other LO were apparently attained

---

**Q21: GAP ANALYSIS (consists of listing the gaps existing between the delivered presentations and the teaching goals/educational activity mission) - 2nd Session**

The learning objective "how to use newly approved immuno-oncology therapy" could be improved. This area of knowledge is too wide for a seminar this size. Other LO were apparently attained

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**Q22: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 1st Session**

Voting process should become electronic, with on line feed back as in synergy. Seminar goals could be improved (more in line with seminar time and layout)

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**Q23: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS - 2nd Session**

Voting process should become electronic, with on line feed back as in synergy. Seminar goals could be improved (more in line with seminar time and layout)

---