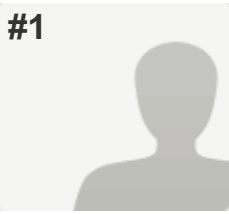


# EVALUATION FORM FOR FACILITATORS

#1



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Friday, March 18, 2016 10:28:08 AM

**Last Modified:** Friday, March 18, 2016 10:37:48 AM

**Time Spent:** 00:09:40

**IP Address:** 87.51.2.2

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Seminar T3 - E-learning: application and implementation

**Q2: SPEAKER NAMES:**

Ann Bygholm - Sophie Renet

**Q3: FACILITATOR NAME:**

Trine Kart

**Q4: INTRODUCTION AND BRIEFING:**

OK - however the first day there was no Water in the room for the speakers and the catering people har left. The girls at the door both observed this and fixed it, so thanks to them it went super.

**Q5: DELEGATE ATTENDANCE (approximate count):**

30 - day 1  
40 - day 2

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

I only remembered this on day 1.

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

2-4 questions from the audience and 3-5 questions from the faciloitator.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Yes - and the level og knowledge inproved during the session for all but one question, where the level was maintained.

**Q9: LEVEL:**

intermediate

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes. and both presenters presented these and referred to them in the begining of their presentations.

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

yes - references were given on the slides

---

### **Q13: GAP ANALYSIS:**

-

---

### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

The representation from Ann Byghold was only 15 minutes day 1. She was aware of the 30 minute timeframe, but I guess that with "the professor approach" she didn't really know how long her presentation would take. Day two the time schedule was better.

---

## EVALUATION FORM FOR FACILITATORS

#2



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Sunday, March 20, 2016 2:28:57 PM

**Last Modified:** Sunday, March 20, 2016 2:42:24 PM

**Time Spent:** 00:13:26

**IP Address:** 83.76.91.229

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Seminar T4 - Are clinical decision support systems beneficial for everyone? Friday 18 March 2016

**Q2: SPEAKER NAMES:**

Anne-Marie Scheepers-Hoeks and Balthasar Hug

**Q3: FACILITATOR NAME:**

Helena Jenzer

**Q4: INTRODUCTION AND BRIEFING:**

Pre-Discussion with the speakers at breakfasts at Hotel Kaiserwasser as well as at the briefing on Wednesday Morning (together with the second facilitator Cornelia Chrapkova).

**Q5: DELEGATE ATTENDANCE (approximate count):**

60 delegates (on a Friday morning, would have deserved more)

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

n/a

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

The questions predefined as evaluation of the learning objectives were no yes/no answers but rather assessment and personal preferences related to CDSS.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

67% (i.e. 40) of the delegates voted either yes or no and 33% (i.e. 20) raised both cards to show that for CDSS there is not always a pure right / wrong or a good / bad or a strength / weakness situation. The message according to the TG & LO seems to have passed.

**Q9: LEVEL:**

Intermediate (for experienced users mainly)

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

The slides were composed and structured according to the educational need as described in the abstract. There was a clear structure as a SWOT analysis as predefined by the stakeholder. The presenters were well prepared as they worked on a single presentation with a presenter's ping-pong between strengths and opportunities against weaknesses and threats. The session was animated by first questions to the presenters by the facilitator and easily passed to the audience thereafter. The interactive part was readily used for contributions and questions. The SWOT analysis already gave many answers to questions delegates may have asked, so there were several practice-oriented contributions and discussions. According to the topic covered and to the frame given in the abstract, TG and LO, the session was perfectly fitting in the European statements.

## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

According to the topic covered and to the frame given in the abstract, TG and LO, the session was perfectly fitting in the European statements.

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**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Both speakers presented references on the slides. They can be searched by the delegates once the presentations are available online.

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**Q13: GAP ANALYSIS:**

There were absolutely no gaps between requests and delivered presentations.

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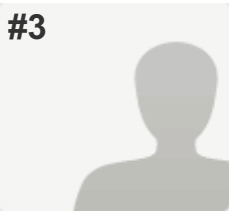
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

The session gave very positive feedbacks and suffered from the bad time-slot on Friday morning.

---

# EVALUATION FORM FOR FACILITATORS

#3



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Sunday, March 20, 2016 4:24:06 PM  
**Last Modified:** Sunday, March 20, 2016 4:41:14 PM  
**Time Spent:** 00:17:07  
**IP Address:** 83.76.91.229

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Interactive Session 1 - Hospital Pharmacists taking the lead in Orphan Drugs: supply chain, partnerships and technologies - Thursday 17 March 2016

**Q2: SPEAKER NAMES:**

Marc Dooms

**Q3: FACILITATOR NAME:**

Helena Jenzer

**Q4: INTRODUCTION AND BRIEFING:**

Pre-Discussion with the workshop coach were held on several occasions such as at breakfasts at Hotel Kaiserwasser as well as at the briefing on Wednesday Morning.

**Q5: DELEGATE ATTENDANCE (approximate count):**

90 delegates (all seats + also speakers seats were taken)

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

n/a

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

The 3 questions were preannounced on the first slides and answered by the green/red cards at the end of the session (100% right answers). Discussions were held interactively and spontaneously along the presentation. Five contributions described personal experiences by delegates and facilitator.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

The declared objectives as to whether delegates would learn to understand and unraveling medicines for rare diseases and their special challenges were obtained.

**Q9: LEVEL:**

introductory

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

The slides were reviewed by the speaker after having presented the same workshop 3 years ago and adapted to the Congress topic (HP taking the lead). The presenters was well prepared and experienced as workshop coach. The session was animated by frequent query and answer "introns". As well, facilitator and audience were integrated by won contributions from their daily work, mainly on treatment examples, difference between medical and life-style genomics, phenylketonuria, difference EU - US and 3D printing technology. The interactive part was readily used for these contributions and for questions.

## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

According to the topic covered and to the frame given in the abstract, TG and LO, the session was perfectly fitting in the European statements.

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**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

The speaker presented references on the slides. They can be searched by the delegates once the presentations are available online.

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**Q13: GAP ANALYSIS:**

There were no gaps between requests and delivered presentations.

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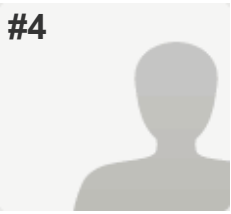
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

The feedback on the session showed positive feedbacks.

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# EVALUATION FORM FOR FACILITATORS

#4



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Sunday, March 20, 2016 4:41:52 PM

**Last Modified:** Sunday, March 20, 2016 4:50:41 PM

**Time Spent:** 00:08:48

**IP Address:** 83.76.91.229

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Oral presentations by poster award nominees - 8 on Wednesday 16 March and 7 on Thursday 17 March 2016

**Q2: SPEAKER NAMES:**

15 presenters according to the list of nominees

**Q3: FACILITATOR NAME:**

Helena Jenzer  
Inese Sviestina  
Despina Makridaki  
Ana Valladolid Walsh

**Q4: INTRODUCTION AND BRIEFING:**

n/a

**Q5: DELEGATE ATTENDANCE (approximate count):**

100 delegates on day 1  
50 delegates on day 2

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

n/a

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

The referees agreed in advance on a topic dependent attribution of the facilitating activity to the most "experienced" referee. Most questions were asked by these referees, and on day 2 as well frequently by the audience.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

n/a

**Q9: LEVEL:**

n/a

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

n/a

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

n/a

## EVALUATION FORM FOR FACILITATORS

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

n/a, posters were mounted in the poster exhibition hall

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**Q13: GAP ANALYSIS:**

n/a

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**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

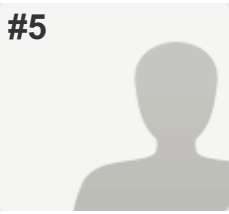
The procedure has been improved along several years. Standard scorecards and ranking procedures applied to assign winner and runners-up. The sessions run smoothly.

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# EVALUATION FORM FOR FACILITATORS

#5



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 12:07:23 PM

**Last Modified:** Monday, March 21, 2016 12:11:30 PM

**Time Spent:** 00:04:06

**IP Address:** 147.142.120.93

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Seminar PH3: Developing new strategies in bacterial infections. 16.3.2016, 14-1530; 17.3.2016, 12-1330

**Q2: SPEAKER NAMES:**

Angela Huttner, Matthias G. Voßen

**Q3: FACILITATOR NAME:**

Torsten Hoppe-Tichy

**Q4: INTRODUCTION AND BRIEFING:**

The facilitator only gave a short introduction of the speakers. He then asked for switching the phones off and, on day 2, for not to leave the room during the question/answer part. But this wish was not successful.

**Q5: DELEGATE ATTENDANCE (approximate count):**

d1: almost every seat occupied (approx. 400), d2: little bit less (250).

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

All questions after 2nd speaker finished her presentation. First questions (as usual) from the facilitator, then some questions from the audience. It is very bad, that so many people are leaving the room during this part of the seminar.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

The voting cards were only used by very few participants.

**Q9: LEVEL:**

expert, obviously most attendees seemed to have some knowledge about antimicrobial stewardship and antibiotics in general.

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

EVALUATION FORM FOR FACILITATORS

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes

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**Q13: GAP ANALYSIS:**

No gap

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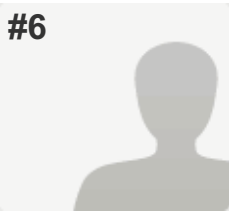
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

How can we get the attendees to stay in the room until the facilitator closed the seminar?

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# EVALUATION FORM FOR FACILITATORS

#6



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 12:11:53 PM

**Last Modified:** Monday, March 21, 2016 12:14:39 PM

**Time Spent:** 00:02:46

**IP Address:** 147.142.120.93

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Workshop 1: Antimicrobial optimisation: an interactive workshop for hospital pharmacists. 17.3.2016, 9-1030; 18.3.2016, 9-1030

**Q2: SPEAKER NAMES:**

Antonella Tonna, Jacqueline Sneddon

**Q3: FACILITATOR NAME:**

Torsten Hoppe-Tichy

**Q4: INTRODUCTION AND BRIEFING:**

Very short introduction of speakers as they introduced themselves.

**Q5: DELEGATE ATTENDANCE (approximate count):**

40 on both days. The facilitator had to send about 30-50 participants away as there was no more space in the workshop room. On day 1 I had to stand as a watch dog in front of the room as people still wanted to come in the room. On day 2 we had support from the organisation to overtake this job. As there were only 30 chairs in the room, 10 additional chairs were taken from the place outside the room („internet café“?).

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Workshop

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Not used.

**Q9: LEVEL:**

Expert, the participants obviously had some positions in antimicrobial stewardship

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes

---

### **Q13: GAP ANALYSIS:**

No gap in the lecture and workshop, but a big gap for those not being able to attend because we had to not let them participate (room). I guess that antimicrobial stewardship is a very important field in those days and perhaps we should have workshops with 50 persons max. in this field  
offer seminars with case discussions and voting systems  
offer more then 2 workshops on this topic

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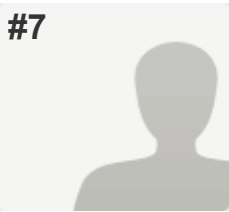
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

see gap analysis

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# EVALUATION FORM FOR FACILITATORS

#7



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, March 21, 2016 12:15:08 PM  
**Last Modified:** Monday, March 21, 2016 12:17:09 PM  
**Time Spent:** 00:02:01  
**IP Address:** 147.142.120.93

PAGE 2

**Q1: SEMINAR NAME AND DATES:** Workshop 2: The art of writing an abstract. 16.3.2016, 1615-1745; 17.3.2016, 15-1630.

**Q2: SPEAKER NAMES:** Gunar Stemer, Torsten Hoppe-Tichy

**Q3: FACILITATOR NAME:**

Gunar Stemer (Evaluation from Torsten Hoppe-Tichy)

**Q4: INTRODUCTION AND BRIEFING:**

Short introduction of speakers by themselves

**Q5: DELEGATE ATTENDANCE (approximate count):**

Not so crowded as in the recent years (approx. less than 20 on both days).

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Workshop

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Not used

**Q9: LEVEL:**

Introductory

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

No, just explained everything with real rejected abstracts.

## EVALUATION FORM FOR FACILITATORS

### **Q13: GAP ANALYSIS:**

No gap

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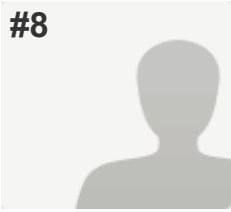
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

No

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# EVALUATION FORM FOR FACILITATORS

#8



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 12:11:07 PM

**Last Modified:** Monday, March 21, 2016 12:20:10 PM

**Time Spent:** 00:09:02

**IP Address:** 89.107.243.22

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

P4 - Sharing Pharmacy Information for safer transition of care. Wednesday, 16 March 2016 - 4:15pm to 5:45pm

**Q2: SPEAKER NAMES:**

Fatma Karapinar Carkit and Rosario Santolaya Perrin

**Q3: FACILITATOR NAME:**

Ana Valladolid Walsh

**Q4: INTRODUCTION AND BRIEFING:**

Both speaker werer introduced and the questions and answer system was explained

**Q5: DELEGATE ATTENDANCE (approximate count):**

Around 105 delegates

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes, at the beginning and the end of the session

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Three questions from the audience (mostly UK delegates) and one from the facilitator

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

6 questions, three from each speaker. About 30% of the delegates voted with the cards, there was improvement in the right answer in all the questions.

**Q9: LEVEL:**

Medium

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

I now would only link the session to statements 4 and 5 (not to statements 1 and 2)

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes, both speaker included several published articles

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### **Q13: GAP ANALYSIS:**

*Respondent skipped this question*

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### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

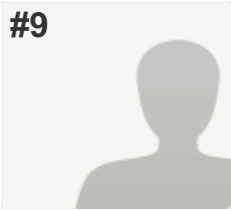
The room was only 1/3 full, maybe too big. The speaker would of needed a headset with microphone to be able to move around as they spoke

---



## EVALUATION FORM FOR FACILITATORS

#9



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 12:20:23 PM

**Last Modified:** Monday, March 21, 2016 12:25:51 PM

**Time Spent:** 00:05:28

**IP Address:** 89.107.243.22

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

P4 - Sharing Pharmacy Information for safer transition of care. Thursday, 17 March 2016 - 3:00pm to 4:30pm

**Q2: SPEAKER NAMES:**

Fatma Karapinar Carkit and Rosario Santolaya Perrin

**Q3: FACILITATOR NAME:**

Ana Valladolid Walsh

**Q4: INTRODUCTION AND BRIEFING:**

I introduced both speaker, explained the learning assesment method with questions and answers and the voting system.

**Q5: DELEGATE ATTENDANCE (approximate count):**

56 aprox, half as much as the same seminar the day before

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes, at the beginning and the end

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Yes, the audience asked two questions in the remaining 20 minutes, as well as the facilitator who also asked one question

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

About 80% of the audience voted, but only about 10% had the cards, so they raised their hands. There were 6 questions asked at the beginning and the end of each speach. In all questions the audience improved in their answers.

**Q9: LEVEL:**

Medium

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

I would now link this seminar only to statements 4 and 5, not 1 and 2

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes, they provided plenty of references to published articles

---

### **Q13: GAP ANALYSIS:**

*Respondent skipped this question*

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### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

The room was extremely big for the delegate attendance to this session

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# EVALUATION FORM FOR FACILITATORS

#10



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, March 21, 2016 12:26:39 PM  
**Last Modified:** Monday, March 21, 2016 12:31:18 PM  
**Time Spent:** 00:04:38  
**IP Address:** 192.36.34.249

PAGE 2

**Q1: SEMINAR NAME AND DATES:** Advances in clinical services: medicines optimisation  
17/3 and 18/3

**Q2: SPEAKER NAMES:** Beate Garcia and Anna Alassaad

**Q3: FACILITATOR NAME:**

Ulrika Gillespie

**Q4: INTRODUCTION AND BRIEFING:**

Done by the presenters

**Q5: DELEGATE ATTENDANCE (approximate count):**

80-100 both times

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

20 minutes of discussion, audience participated a lot.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Yes

**Q9: LEVEL:**

Introductory

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q13: GAP ANALYSIS:**

Not done

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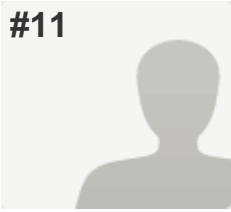
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

non

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# EVALUATION FORM FOR FACILITATORS

#11



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 12:49:26 PM

**Last Modified:** Monday, March 21, 2016 1:10:54 PM

**Time Spent:** 00:21:27

**IP Address:** 212.67.92.35

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

16 March 2016, 17 March 2016, T1 - The hospital pharmacist and the e-health revolution

**Q2: SPEAKER NAMES:**

Jasper Vanhoof, Thomas Eriksson, Jacqueline Surugue

**Q3: FACILITATOR NAME:**

Kornelia chrapkova

**Q4: INTRODUCTION AND BRIEFING:**

I have shortly introduced the content of the seminar and presenters with a vrief description of their presentations (totally 5 mins).

**Q5: DELEGATE ATTENDANCE (approximate count):**

Around 100 hundres for both seminars

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

I have asked the audience to ask the questions after all presentations are finished. There were left aprox 15 mins for discussion. For the second seminar becuse there wasn't any programme planned people stayed even longer in the room and continued in a rich discussion related to the topic of the smeinar.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

All presenters did it during their presnetations. cards used anly by a few people (as they probbably forgot to bring the cards. better was maybe voting by raising hands etc.

**Q9: LEVEL:**

introduction (basic knowledge needed)

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

There were presented examples of new technology in improving patient safety by all presenters. Maybe the role of pharmacist in electronic prescribing could have been more emphasized.

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes in every presentation

---

### **Q13: GAP ANALYSIS:**

no gap

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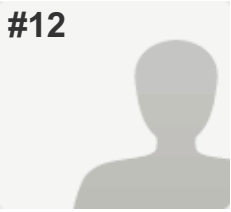
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

Two of the presenters didn't send the presentation in advance (so it was really hard to prepare for as i would have liked to) and also the communication with them could have been better.

---

# EVALUATION FORM FOR FACILITATORS

#12



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 1:11:25 PM

**Last Modified:** Monday, March 21, 2016 1:17:05 PM

**Time Spent:** 00:05:39

**IP Address:** 212.67.92.35

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

T4 - Are clinical decision support systems beneficial for everyone? 17 March 2016

**Q2: SPEAKER NAMES:**

Balthasar Hug, Anne-Marie Scheepers-Hoeks

**Q3: FACILITATOR NAME:**

Kornelia Chrapkova

**Q4: INTRODUCTION AND BRIEFING:**

I have briefly welcomed the audience, introduced the speakers and the content of the seminar.

**Q5: DELEGATE ATTENDANCE (approximate count):**

over 100

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Yes the discussion was very rich after the presentations were finished.  
There was about half an hour left for the discussion and the time was really well used

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

There were only a few attendees with the cards

**Q9: LEVEL:**

expert

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

yes  
the weaknes , strengths and threats of tg'he CDSS was well introduced

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

yes

## EVALUATION FORM FOR FACILITATORS

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

yes very well done ( aslo at the end of the presentation)

---

**Q13: GAP ANALYSIS:**

no gap

---

**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

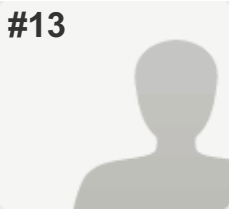
none

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## EVALUATION FORM FOR FACILITATORS

#13



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 2:35:23 PM

**Last Modified:** Monday, March 21, 2016 2:42:17 PM

**Time Spent:** 00:06:54

**IP Address:** 149.148.252.245

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

"Wonder Pills", breakthroughs and continuing challenges - HIV and Hepatitis C antiviral treatments revisited; 16.03 and 17.03

**Q2: SPEAKER NAMES:**

Valerie Pourcher-Martinez, Harald Hofer

**Q3: FACILITATOR NAME:**

Gunar Stemer

**Q4: INTRODUCTION AND BRIEFING:**

The facilitator introduced both speakers, explained some housekeeping rules and informed about the green and red learning assessments cards.

**Q5: DELEGATE ATTENDANCE (approximate count):**

~100 on the first day, ~130 on the second day (constant flow of delegates)

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Facilitator had to start asking questions; 3 out of the audience on the first day, 1 on the second day

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Could be improved. Many delegates didn't have the cards (probably thrown them away with other marketing materials?) and speakers should be instructed to comment on the proportion of green and red cards in the audience; not only ask them to raise their cards and then proceed

**Q9: LEVEL:**

high level; too high if you were not involved in this area

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

yes

## EVALUATION FORM FOR FACILITATORS

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

yes, speakers referred to guidelines and recent trails

---

**Q13: GAP ANALYSIS:**

non

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**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

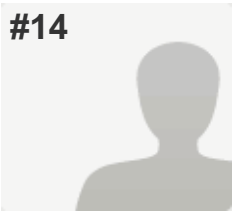
Hostesses for the microphones were only available on the second day, facilitator did their job in the first day.

---

# EVALUATION FORM FOR FACILITATORS

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#14



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 3:53:38 PM

**Last Modified:** Monday, March 21, 2016 4:00:20 PM

**Time Spent:** 00:06:41

**IP Address:** 134.58.179.35

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PAGE 2

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**Q1: SEMINAR NAME AND DATES:** Novel ways of dispensing drugs (16+17 March 2016)

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**Q2: SPEAKER NAMES:** N. Moerman & A. Vermes

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**Q3: FACILITATOR NAME:**

Thomas De Rijdt

---

**Q4: INTRODUCTION AND BRIEFING:**

OK

---

**Q5: DELEGATE ATTENDANCE (approximate count):**

1) 300

2) 150

---

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

OK

---

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

1) Questions for both speakers. Questions on regulation and best practices.

2) Idem + intervention from public on FMD in relation to automated dispensing.

---

## EVALUATION FORM FOR FACILITATORS

### Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):

Day 1  
Speaker 1  
Pre  
60/10  
70/3  
20/70  
Post 70/7  
80/1  
10/60  
Speaker 2  
Pre  
40/30  
40/50  
10/30  
Post  
10/5  
50/5  
30/5

Day2  
Speaker 1  
Pre  
20/4  
30/0  
15/0  
Post  
20/1  
20/0  
6/6  
Speaker 2  
Pre 10/0  
50/0  
8/12  
Post  
30/0  
40/0  
15/20

---

### Q9: LEVEL:

Basic.  
Full overview.

---

### Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?

overview robots on market + pro&contra  
vision on RTU and RTA medication via compounding  
risk analysis

---

### Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.

Yes

---

### Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q13: GAP ANALYSIS:**

No gap

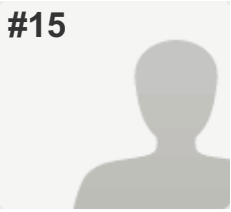
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### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

- 1) Speak louder
  - 2) More focus on practice examples and own experience, now too high-level.
-

# EVALUATION FORM FOR FACILITATORS

#15



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Monday, March 21, 2016 4:00:25 PM

**Last Modified:** Monday, March 21, 2016 4:03:29 PM

**Time Spent:** 00:03:03

**IP Address:** 134.58.179.35

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

IS1= Orphan drugs

**Q2: SPEAKER NAMES:**

Marc Dooms

**Q3: FACILITATOR NAME:**

Thomas De Rijdt

**Q4: INTRODUCTION AND BRIEFING:**

OK

**Q5: DELEGATE ATTENDANCE (approximate count):**

90

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

OK

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Questions from audience on cost/benefit, cost, availability, future.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Pre

12/0

0/20

13/

Post

40/1

40/10

30/5

**Q9: LEVEL:**

Beginner

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

But also part on med.dev. and technology although out of scope as mentioned at start

---

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes

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**Q13: GAP ANALYSIS:**

No gap, even med dev included

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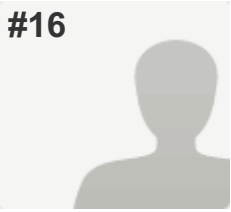
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

Alter scope in first slides so med dev fits in later.  
More interaction with audience, now it was more or less a seminar.

---

## EVALUATION FORM FOR FACILITATORS

#16



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Tuesday, March 22, 2016 8:00:45 AM

**Last Modified:** Tuesday, March 22, 2016 8:33:43 AM

**Time Spent:** 00:32:57

**IP Address:** 80.232.162.226

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Seminar T2 - Empowering patients through technology  
– “The Quantified Self”; Thursday, 17 March 2016 -  
12:00pm to 1:30pm

**Q2: SPEAKER NAMES:**

Charles Vorilhon and Joakim Söderberg

**Q3: FACILITATOR NAME:**

Inese Sviestiņa

**Q4: INTRODUCTION AND BRIEFING:**

The facilitator gave a short introduction of the seminar and speakers and explained that there would be possibility to ask questions after the second presentation

**Q5: DELEGATE ATTENDANCE (approximate count):**

Approximately 60

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Few questions from the audience and then also from a facilitator. There were quite a lot people who went out during questions.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Only very few people used voting cards.

**Q9: LEVEL:**

It seems that there were people with mainly expert level.

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes



## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes

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### **Q13: GAP ANALYSIS:**

No gap

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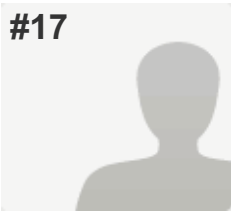
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

It is very bad that seminars started at the same time when the second keynote lecture ends - 12:00. It means that whether people have to out earlier from the keynote lecture or seminar speakers have to wait for possible participants who would come after the keynote lecture as it was in our case - people came in. There should be, e.g. 15 min between these two events. Another problem - people who go out during questions and before the seminar ends. It is very impolite.

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# EVALUATION FORM FOR FACILITATORS

#17



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, March 22, 2016 3:51:08 PM  
**Last Modified:** Tuesday, March 22, 2016 4:14:13 PM  
**Time Spent:** 00:23:05  
**IP Address:** 193.126.83.40

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Empowering patients through technology - "The Quantified self". 16th 14-15.30

**Q2: SPEAKER NAMES:**

Charles Vorilhon and Joakim Söderberg

**Q3: FACILITATOR NAME:**

António Gouveia (1st session only)

**Q4: INTRODUCTION AND BRIEFING:**

Short introduction of speakers. Reminder for the evaluation forms. Brief explanation about green/red voting cards.

**Q5: DELEGATE ATTENDANCE (approximate count):**

Approx. 55 delegates, room too big for attendance

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

All questions after both presentations. good discussion with participation of delegates and speakers

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

About 80% of delegates used voting cards

**Q9: LEVEL:**

Introductory, the theme of the seminar did not require specific expert knowledge

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes, specially the first speaker (Ch.Vorilhon). the second speaker had a more "overview" talk, but still in some way related to patient safety

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes (references)

## EVALUATION FORM FOR FACILITATORS

### **Q13: GAP ANALYSIS:**

Not applicable

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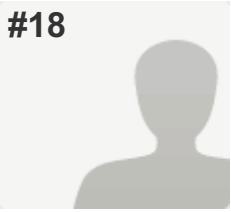
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

Low attendance may be related with the title not being clear enough or with interest in parallel seminar. Should be analysed considering both sessions.

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## EVALUATION FORM FOR FACILITATORS

#18



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Tuesday, March 22, 2016 4:14:46 PM

**Last Modified:** Tuesday, March 22, 2016 4:27:07 PM

**Time Spent:** 00:12:21

**IP Address:** 193.126.83.40

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Cancer Therapy: review of the present and a look to the future 16th 16.15-17.45 and 17th 15-16.30

**Q2: SPEAKER NAMES:**

Joachim Gulbo and Ana Rosa Rubio Salvador

**Q3: FACILITATOR NAME:**

António Gouveia

**Q4: INTRODUCTION AND BRIEFING:**

Brief presentation of speakers. Explanation of voting cards.

**Q5: DELEGATE ATTENDANCE (approximate count):**

1st session about 150, 2nd session about 110.

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Questions were raised by the audience and facilitator. Goo discussion

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Low use of cards, less than 50% of delegates

**Q9: LEVEL:**

Intermediate. First speaker did a review of cancer therapy but kept it simple enough to even the non oncology specialised pharmacists. Second speaker was more descriptive of roles of the oncology pharmacist.

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes, both related to clinical pharmacy services, second speaker had some focus on introductory statements and governance.

## EVALUATION FORM FOR FACILITATORS

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Yes. Both had references, second speaker also provided reading material

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**Q13: GAP ANALYSIS:**

Not applicable

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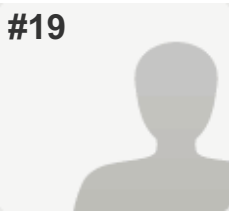
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

No suggestions

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## EVALUATION FORM FOR FACILITATORS

#19



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Tuesday, March 22, 2016 4:29:21 PM

**Last Modified:** Tuesday, March 22, 2016 4:43:48 PM

**Time Spent:** 00:14:27

**IP Address:** 193.126.83.40

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Implementing New Technology: key factors to success.  
17th 9-10.30 and 18th 9-10.30

**Q2: SPEAKER NAMES:**

Tina Klok Wronning, Christian Brincker Thiesesn and  
Camilla Hedegard Lager

**Q3: FACILITATOR NAME:**

António Gouveia

**Q4: INTRODUCTION AND BRIEFING:**

Speakers briefly introduced, explanation on green/red voting cards provided.

**Q5: DELEGATE ATTENDANCE (approximate count):**

almost full room on both sessions, between 80-100 delegates

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Speaker filled almost all the available time, questions in the end had less than 10 minutes. Participation was very good, audience raised several questions, facilitator also involved in discussion. In the end the session lasted more 5 minutes than expected, specially on second day.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Used of cards was reduced (less than 50%)

**Q9: LEVEL:**

Intermediate. Being a case study about introducing new technology, previous knowledge or experience on implementing processes and process management would be a plus for delegates.

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

Yes

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

## EVALUATION FORM FOR FACILITATORS

### **Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Not applicable

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### **Q13: GAP ANALYSIS:**

Not applicable

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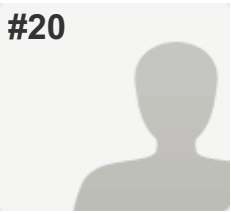
### **Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

Staff support was poor, sound technician had to double as hostess, bringing the mikes to delegates who wanted to ask questions (no standing mikes due to configuration of the room).

---

# EVALUATION FORM FOR FACILITATORS

#20



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, March 23, 2016 11:56:21 AM

**Last Modified:** Wednesday, March 23, 2016 12:10:17 PM

**Time Spent:** 00:13:55

**IP Address:** 164.2.255.244

PAGE 2

**Q1: SEMINAR NAME AND DATES:** Developing and implementing clinical pathways

**Q2: SPEAKER NAMES:** Virginie FORTINEAU

**Q3: FACILITATOR NAME:**

André RIEUTORD

**Q4: INTRODUCTION AND BRIEFING:**

Introduction about the following issues  
- healthcare professional should invest in Management  
- Quality Management is a key issue  
- Process Management is a pillar of Quality Management  
Introduction of the speaker

**Q5: DELEGATE ATTENDANCE (approximate count):**

roughly 30 on both days

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Issues discussed  
- Clinical pathways are processes like any others at the hospital?  
- Nor only map your process but make it living  
- Organize before implementing IT or automation  
- Process Management culture improve well being of staff  
Problem solving exercises proposed : participation of delegates

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Yes

**Q9: LEVEL:**

beginners to intermediate

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

yes



## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes

---

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

Presentation sent to participants after the session

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**Q13: GAP ANALYSIS:**

*Respondent skipped this question*

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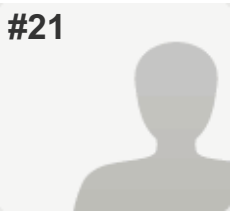
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

possibility to have the email of delegates attending automatically so its is easy to send them the educative material

---

# EVALUATION FORM FOR FACILITATORS

#21



**COMPLETE**

**Collector:** Web Link 1 (Web Link)

**Started:** Wednesday, March 23, 2016 12:10:31 PM

**Last Modified:** Wednesday, March 23, 2016 12:17:04 PM

**Time Spent:** 00:06:32

**IP Address:** 164.2.255.244

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

Patient empowerment and communication (Wednesday and thursday)

**Q2: SPEAKER NAMES:**

Marie-Claude VANIER and Stéphane TESSIER

**Q3: FACILITATOR NAME:**

André RIEUTORD

**Q4: INTRODUCTION AND BRIEFING:**

Introduction about the new paradigm of patient partnership for the pharmacist. Liaise well with the morning keynote 1  
Présentation of the speaker

**Q5: DELEGATE ATTENDANCE (approximate count):**

Full room - A few people were refused for each session around 25

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

Yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Presentation of a film "regards croisés sur les médicaments" (subtitled in english) : sollicitation of the delegates to address the messages

Présentation of the concepts :

the importance of religions, cultures and power on the communication

Patient partnership : the step further

Clinical cases discussed with the audience (30 minutes) : problem solving approach in small groups and plenary discussion at the end

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

Yes

**Q9: LEVEL:**

Advances clinical Pharmacy

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

YES

## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

YES

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**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

YES books and papers

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**Q13: GAP ANALYSIS:**

No

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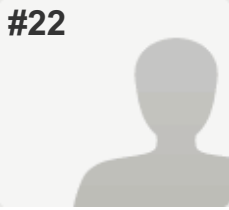
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

Get the email in an easy way to be able to send the material to the delegates attending afterwards

---

## EVALUATION FORM FOR FACILITATORS

#22



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, March 24, 2016 2:47:50 PM  
**Last Modified:** Thursday, March 24, 2016 3:33:02 PM  
**Time Spent:** 00:45:12  
**IP Address:** 83.14.239.141

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

S.P2: New and emerging roles for pharmacy staff.  
Wednesday, 16 March 14:00-15:30; Thursday, 17 March  
12:00-13:30

**Q2: SPEAKER NAMES:**

Michael Scott; Marie Slimm

**Q3: FACILITATOR NAME:**

Beata Horoszko

**Q4: INTRODUCTION AND BRIEFING:**

The facilitator and the speakers exchanged presentations before the seminar; they met during the speakers briefing and exchanged the last remarks. Both sessions started on time and the facilitator quickly welcomed the audience, introduced the speakers and gave an introduction about the seminar (the content time for speakers, slot for the discussion and questions). The voting system - red/green cards for responses to the control questions was explained.

**Q5: DELEGATE ATTENDANCE (approximate count):**

On Wednesday app. 180 participants (the seminar started with around 100, the rest steadily dropped in.) On  
Thursday app. 120 participants.

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

The facilitator reminded at the end of the session the importance of having the form filled in by the participants.

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

Both sessions contained short discussion with a few questions to both speakers from the audience and from the facilitator. The participants came at the end of the seminar to contact the speakers. We were on time in the session on Thursday and a bit before on Wednesday.

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

The control questions were asked by speakers before and after the presentation. The audience voted by use red/green cards. The correct answers to the questions were given at the end of the presentation.

**Q9: LEVEL:**

Intermediate/advance - depends on the organisation and level according to the Healthcare system in different European countries.

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

As this seminar was linked to section 6; Education and research; section 1: Introductory statements and governance, so this goal was achieved through presentations which focused on new models of hospital pharmacy practice and new activities for pharmacists and pharmacy technicians.

## EVALUATION FORM FOR FACILITATORS

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Yes, it was.

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**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

The references on which the presentation was based plus the handouts provided by Michael Scott with the slides of his presentation.

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**Q13: GAP ANALYSIS:**

No gap.

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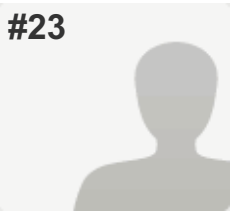
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

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EVALUATION FORM FOR FACILITATORS

#23



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, April 12, 2016 4:02:08 PM  
**Last Modified:** Tuesday, April 12, 2016 4:05:34 PM  
**Time Spent:** 00:03:26  
**IP Address:** 81.83.18.174

PAGE 2

**Q1: SEMINAR NAME AND DATES:**

SP3 - Clinical Pathways to seamless care; 17.03 and 18.03

**Q2: SPEAKER NAMES:**

Marie Camille Chaumais; Audrey Janoly-Dumenil

**Q3: FACILITATOR NAME:**

Anthony Sinclair

**Q4: INTRODUCTION AND BRIEFING:**

yes

**Q5: DELEGATE ATTENDANCE (approximate count):**

17.03 - 55

18.03 - 40

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**

yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**

yes

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**

yes

**Q9: LEVEL:**

good

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**

LOs met

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**

Linked statements

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**

-

## EVALUATION FORM FOR FACILITATORS

**Q13: GAP ANALYSIS:**

-

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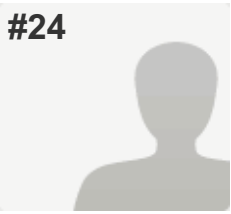
**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

-

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EVALUATION FORM FOR FACILITATORS

#24



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Tuesday, April 12, 2016 4:05:48 PM  
**Last Modified:** Tuesday, April 12, 2016 4:07:54 PM  
**Time Spent:** 00:02:06  
**IP Address:** 81.83.18.174

PAGE 2

**Q1: SEMINAR NAME AND DATES:** SP1 - Redesigning services around the patient; 16.03 and 17.03

**Q2: SPEAKER NAMES:** Michelle McLoughlin; Jeff Aston

**Q3: FACILITATOR NAME:**  
Anthony Sinclair

**Q4: INTRODUCTION AND BRIEFING:**  
yes

**Q5: DELEGATE ATTENDANCE (approximate count):**  
16.03 - 85-90  
17.03 - 80

**Q6: SEMINAR EVALUATION FORMS FOR PARTICIPANTS REMINDER DONE?:**  
yes

**Q7: AUDIENCE QUESTIONS/DISCUSSIONS:**  
yes

**Q8: LEARNING ASSESSMENT (COUNT OF VOTING CARDS):**  
yes

**Q9: LEVEL:**  
Good. One speaker needed feedback before #2; then ok

**Q10: WAS THE SESSION IN LINE WITH THE EAHP EDUCATIONAL ACTIVITY MISSION AND GOALS AND HOW?**  
LOs met

**Q11: WAS THE SESSION LINKED AS EXPECTED TO THE APPROPRIATE SECTION OF THE EUROPEAN STATEMENTS ON HOSPITAL PHARMACY? IF NOT, PLEASE ADVISE THE CORRECT STATEMENT SECTION.**  
Linked statements

**Q12: EVIDENCE-BASED SESSION? WERE REFERENCES OR READING MATERIAL PROVIDED BY THE SPEAKERS?**  
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## EVALUATION FORM FOR FACILITATORS

**Q13: GAP ANALYSIS:**

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**Q14: AREAS FOR IMPROVEMENT AND/OR SUGGESTIONS:**

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