

IG2

The art of Benchmarking

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Sunday, 28th March 2021 – 1:00 pm to 1:45 pm



Disclosure statement

- **Relevant financial relationship:** none
- **Off-label investigational uses:** none



Self-assessment questions

True or False?

1. Benchmarking helps demonstrate the value of clinical pharmacy
2. There is an international consensus about clinical pharmacy quality indicators
3. A tool is available to help you to benchmark clinical pharmacy activities



Learning objectives

After the session, participants should be able to:

- ❖ Part 1 (Marine Cillis)
Describe what steps should be taken in order to benchmark clinical services
- ❖ Part 2 (Jatinder Harchowal):
Present successful clinical services benchmarking experiences



Overview

Theory



1 Benchmarking definition

2 How to prepare Benchmarking

Practice



3 Sharing by Belgian experience



Benchmarking - Definition

- ❖ Management tool
- ❖ **AIM**= improve the performance and the quality
- ❖ **How?**
 - ✓ Compare the practices and performance of various partners
 - ✓ Identify the most efficient practice
 - ✓ Implement it on a larger scale

Compare to Progress

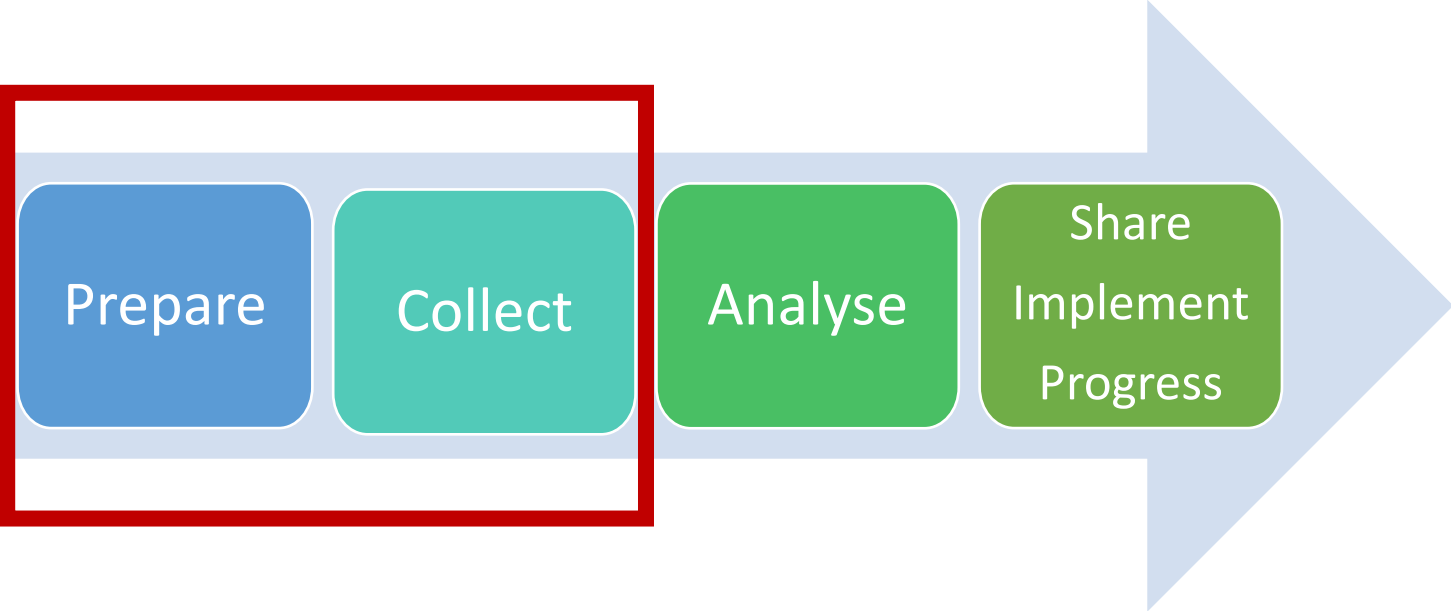


Benchmarking - Benefits

- ❖ Exchange ideas between colleagues and hospitals
- ❖ Identify our strengths and weaknesses
- ❖ Encouraging continuous improvement
- ❖ Demonstrate efficiency to hospital administrators



Benchmarking - Process



Inappropriate comparisons

Activites associated with a positive impact on patient outcome





What to compare?

Comparison elements applicable on a large scale

1) **Quality indicators** ~~international consensus~~

1) **Relevant contextual factors** → perspective



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RESEARCH ARTICLE



Development of a tool for benchmarking of clinical pharmacy activities

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Background and Objectives

- ❖ In Belgium: need to promote and evaluate Clinical Pharmacy
- ❖ Create a benchmarking tool for clinical pharmacy practice in Belgian hospitals
 - Identify Quality indicators and Contextual factors (Belgian context)
 - Include them in a easy-to-use tool
 - Test the tool

Method



1. Literature review
2. Focus groups with clinical pharmacists
3. Create the tool
4. Validate the tool: real-life test and Delphi method

- 20 clinical pharmacists
- 6 Belgian hospitals (mean: 790 beds, min/max: 330/1124 beds)
- Mars-April 2015

Practice

Sharing my Belgian experience

Prepare

Collect

Result = *Benchmarking Tool*

Measure what?

QUALITY *(not only quantity)*

How?

3 forms and a an instruction manual

Result = *Benchmarking Tool*

Measure what?

QUALITY *(not only quantity)*

10 quality indicators
(about 6 CP activities)



How?

3 forms and a an instruction manual

« **Encoding** » form

Result = *Benchmarking Tool*

Measure what?

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38 contextual factors



How?

3 forms and a an instruction manual

« **Encoding** » form

« **Context** » form

Result = *Benchmarking Tool*

Measure what?

QUALITY *(not only quantity)*

10 quality indicators
(about 6 CP activities)

38 contextual factors

9 types of general projects
→ promotion of
proper use of medication



How?

3 forms and a an instruction manual

« **Encoding** » form

« **Context** » form

« **Non patient-centered activities** » form

Practice

Prepare

Collect

Sharing my Belgian experience

Encoding form

6 clinical pharmacy activities and 10 quality indicators

Encoding form

6 clinical pharmacy activities and 10 quality indicators

1. Medication reconciliation at admission

% patients admitted for whom the pharmacist checked that all stages of medication reconciliation were adequately performed **within 24 working hours of admission**

Encoding form

6 clinical pharmacy activities and 10 quality indicators

2. Monitoring

% interventions accepted and partially or completely applied by the health care team

Number of interventions accepted and partially or completely applied by the health care team

Number of patients with a **pharmaceutical record**

% patients with a pharmaceutical record

Encoding form

6 clinical pharmacy activities and 10 quality indicators

3. Discharge and transfer medication counselling

% patients discharged/transferred who have received **ORAL** information about their medication before their discharge or transfer from the service

% patients discharged/transferred who received **WRITTEN** information about their medication on discharge or transfer from the service

Number of **GPs, specialists, and/or community pharmacists** who received WRITTEN information about their patient's medication on discharge from the service

Number of patients discharged or transferred from the service

Encoding form

6 clinical pharmacy activities and 10 quality indicators

4. Adverse drug reaction monitoring

Number of interventions accepted and activities performed to prevent, detect, assess, manage, report, and/or document adverse drug reactions

Number of patients with a pharmaceutical record

Encoding form

6 clinical pharmacy activities and 10 quality indicators

5. Patient Education

% patients who received therapeutic education (apart from discharges and transfers)

Encoding form

6 clinical pharmacy activities and 10 quality indicators

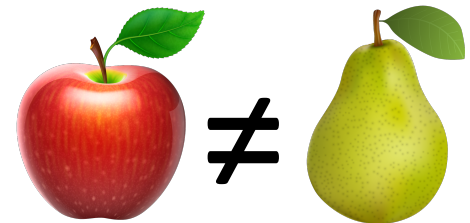
6. Information provided to healthcare team

Number of answers to questions from the healthcare team

Number of weeks

Context form

- ❖ **Context is important!** → place the results of quality indicators in perspective
- ❖ 38 contextual factors in 5 categories:
 - Hospital context
 - The activities of the project pharmacist
 - Training and experience
 - Infrastructure available
 - Strategy



Non patient-centred activities form

Once for each hospital

- ❖ 9 types of general projects for the **promotion of good medication practice developed in each hospital**

Quality and Security

→ Accreditation Canada, High 5S OMS....



Benchmarking Tool

What for?

→ 3 types of audit

- ❖ **Self-assessment** (strengths, weaknesses, points of improvement)
- ❖ **Evolution monitoring** (performance over time)
- ❖ **Benchmarking** (performance in comparison with other hospitals)

Benchmarking Tool



Conclusion

Development of a **Benchmarking tool** in Belgium

Comparative analysis + Overview of clinical pharmacy practices

→ **Identify the most efficient practice + implementation**

- Improve **QUALITY** of clinical pharmacy
- Promote **DEVELOPMENT**

Take home messages

1. Benchmarking is a powerful tool to improve quality
2. Before collecting data: preparation is very important
3. Benchmarking tool created for clinical pharmacy activities



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Questions?



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