Selection criteria for CTF working group membership

EAHP has budgeted for a total recruitment of 30 working group members above the existing Steering Committee membership. In the case of high levels of interest in participation, the Steering Committee will make use of the following selection criteria:

BACKGROUND AND EXPERIENCE IN HOSPITAL PHARMACY EDUCATION

In all working groups, the possession of strong background and experience in hospital pharmacy education is considered a necessary requirement to being able to make meaningful contributions to the working group's activities. This applies equally to conducting robust mapping of the competencies taught by hospital pharmacy education programmes across Europe, to drawing together the evidence of benefit from such education programmes, and to communicating to national governments and competent authorities about such value.

Knowledge and familiarity with European professional qualification recognition procedures, and understanding of the national competent authority perspective in this regard, will be considered an asset.

EXPERIENCE OF INTERNATIONAL PROFESSIONAL COOPERATION

Previous experience of working on international projects of professional cooperation will be considered an asset. Demonstrable competence in English will also be a necessary part of a working group member's profile.

GEOGRAPHIC REPRESENTATION WITHIN WORKING GROUP MEMBERSHIP

It is important to EAHP that the project to form a common training framework for hospital pharmacy specialisation has a balanced input from across the spectrum of health systems and experiences in Europe. Therefore, where possible, positive efforts will be made to enable such input. Each working group will strive to include a mixed representation of Europe's geographic and regional diversity.

GENDER AND AGE DISTRIBUTION

EAHP will also give attention to ensuring, where possible and practical, an equitable distribution in the membership profiles of the working groups, in respect of gender and age distribution, is achieved.