

EAHP-EPSA Student Award proposal

As can be seen from the award comparison, other organisations offer a lot more for less input, so it might be useful to either change what is required from the applicants to submit in the first stage (an abstract rather than full scientific article regardless if the final product should be an article or a poster - however it is good to bear in mind that a poster is a lot easier to produce rather than an article) or then change what can be gained through winning the award.

In the end the most important thing is to focus on what the purpose of the award is: to encourage students to submit work on a more professional level, to bring students interested in hospital pharmacy to the professional interface and get them engaged and to encourage research in hospital pharmacy from an early stage. Therefore it might be useful to make the award more approachable in order to get more potential future hospital pharmacists engaged.

EPSA points

Students would participate by submitting abstracts (together with a statement of contribution – i.e. what was the role of each author if there are several authors). Out of these abstracts the top 1-5 would be chosen, who would then participate in the poster exhibition (a special student poster competition part) with posters and this could then be connected to the EJHP so that the winner (possibly decided and announced only at the congress) would then be able to publish their research also in the journal (assistance provided if needed to make sure it meets the journal standards).

EAHP Scientific Committee discussion points

The EAHP Scientific Committee also discussed the award in their January meeting and proposed that there would be a review panel looking at the student abstracts, which could also include a student member (member of the EPSA Team). This could also include a member of the EJHP editorial board?

The Scientific Committee also discussed the proposal of having a student poster section, which would hopefully encourage and engage students more, also promoting EAHP engagement with students.

Additional points

- Restricting the number of submissions to one from each university
- Transparent assessment criteria
- Possibility of asking the main supervisor to assess the student contribution, e.g. as below:

“How well do your student comply with the following?

- The student has a good ability to identify a limited and doable work with a high degree of independence.
- The research question, objectives and methods have been developed independently with some support from supervisors.
- Implementation/performance/evaluation has been completed almost independently.
- The student exhibits a scientific maturity and the supervisor provides a discussion partner rather than an instructor.

To a very high, high, sufficient, low, or very low extent.”

Outcomes of meeting with Phil Wiffen 28.3.2014

- Submissions in the form of an abstract (maximum 300 words), EPSA collects (checks student eligibility) and forwards abstracts to review panel
- Might be more clear to keep student posters and student award separate, so possibility of having student posters as their own entity (different prize/possible discount if selected for student poster or no prize) and keeping the student award related to the journal
- Timeline:
 - o September – promotion (possibility to hold a webinar on writing an abstract through EPSA platform?)
 - o End of October – deadline for submitting abstracts
 - o End of November – decisions on best abstracts (top 3-5?)
 - o End of January – deadline for submitting manuscripts

SUMMARY

Key changes are: submissions in abstract form, more transparent assessment criteria, students should include a statement of contribution, the amount of submissions per university to be restricted and supervisor evaluation required. Student posters are also encouraged, but should be considered if can be included in the Student Award format or as a separate entity.