

**THE THERAPEUTIC EDUCATION PROGRAM OF LUNG TRANSPLANT PATIENTS:  
FEEDBACK AND PERSPECTIVES**



A. DELMAS SAINT HILAIRE<sup>1</sup>, L. KINDELE BAMUADILA<sup>1</sup>, J. LE GRAND<sup>1</sup>, M. VEYRIER<sup>1</sup>

<sup>1</sup> PHARMACY DEPARTMENT, BICHAT-CLAUDE-BERNARD HOSPITAL - AP-HP, PARIS, FRANCE

4CPS-187

**Introduction:**

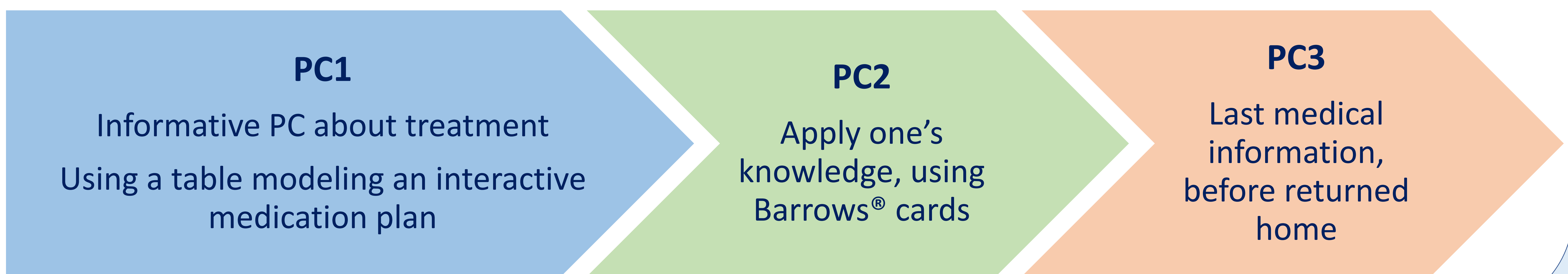
Clinical pharmacists play a key role in supporting complex patients such as lung transplant patients (LTPs)

**Objective:**

To describe the integration of clinical pharmacists in the therapeutic education program of LTPs through pharmaceutical consultations (PCs)

**Materials and methods:**

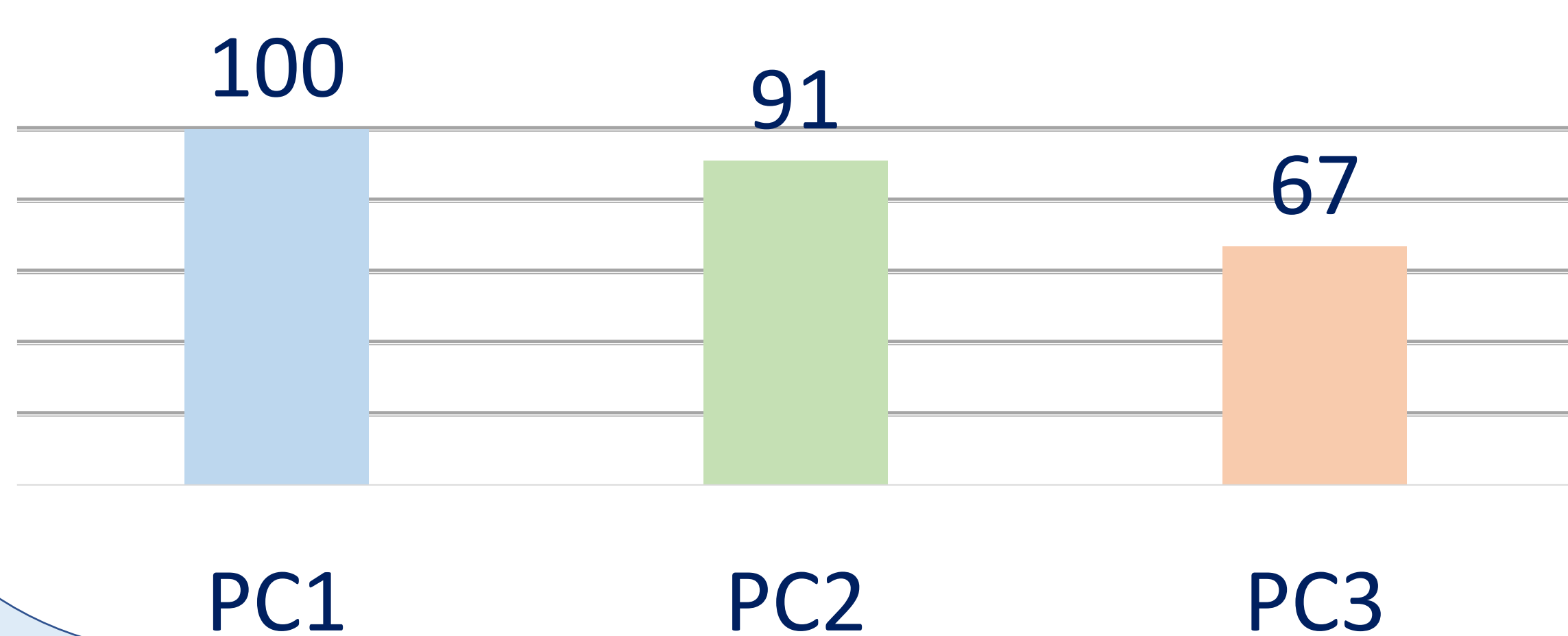
- From January to September 2025
- Collecting data on:
  - LTPs' knowledge of their post-transplant treatment
  - Characteristics of the PCs: duration and number



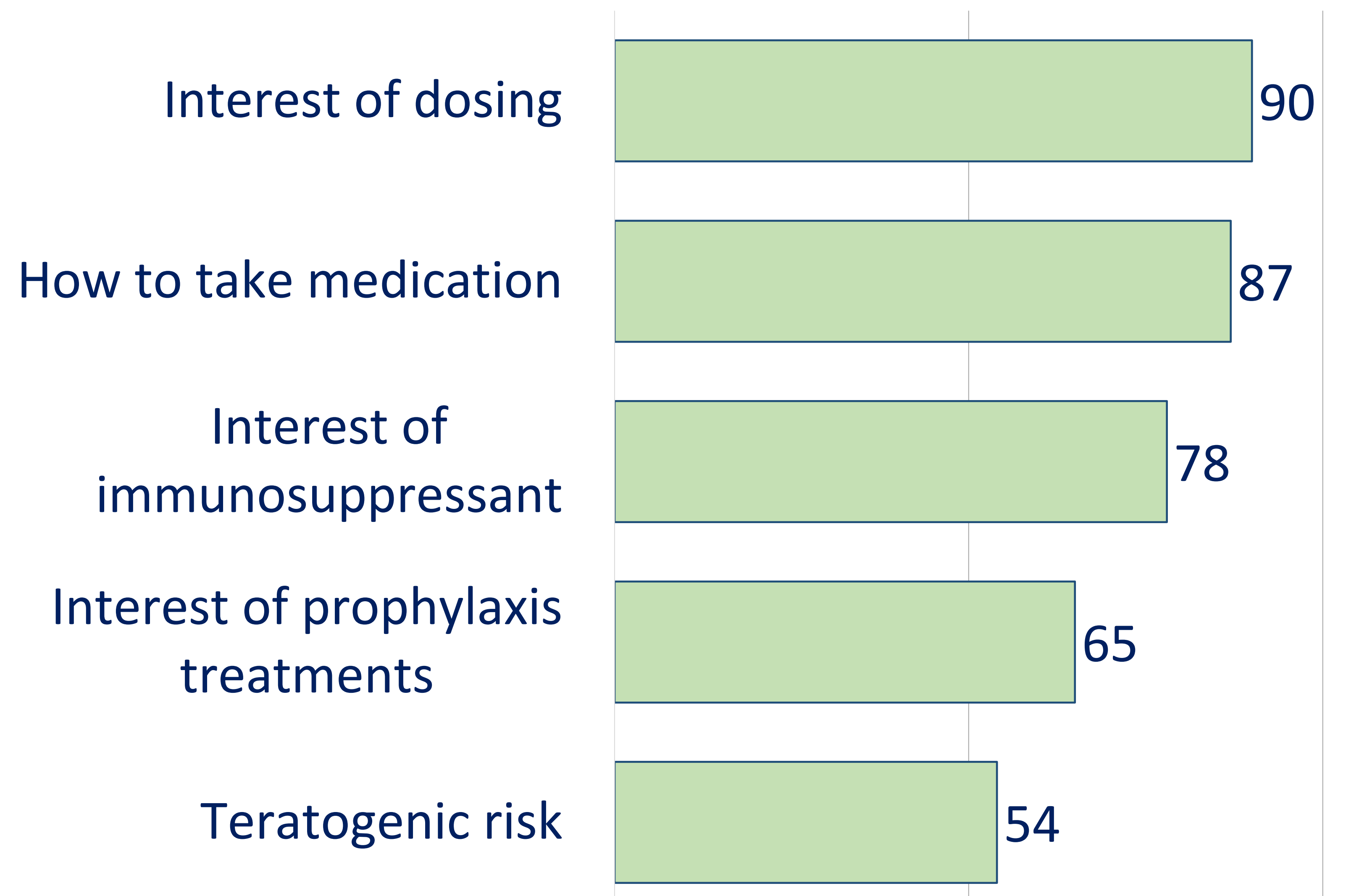
**Results:**

- 35 patients = 100 % cohort LTPs
- Median age = 57 years
- M/F ratio = 1.9
- 89 PC at 2 months post-transplantation
- Average of :
  - 2.5 PC per patients
  - 43 minutes for each

**Percentage of patients who received PC**



**Percentage of correct answers to Barrows® cards**



**Conclusion:**

- All LTPs were seen by the clinical pharmacist
- Most of them were seen twice or more
- The key points about post-transplant treatment were well understood following PC1
- The subject of teratogenic risk should be discussed further