

HELSINGIN YLIOPISTO HELSINGFORS UNIVERSITET UNIVERSITY OF HELSINKI



CONFLICT OF INTEREST

THERE ARE NO CONFLICTS OF INTEREST TO DECLARE



LEARNING OBJECTIVES

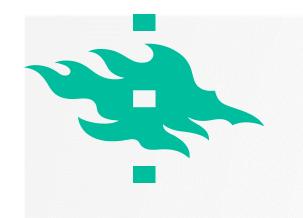
At the end of this session, participants will be able

- To formulate research question and aims of the study
- To justify research questions and study design



OUTLINE OF THE WORKSHOP

- 1. Introduction to developing aims for the research and choosing methods (10 min)
- 2. Discussions in small groups (25 min)
- 3. Summary of the group discussions and conclusions (10 min)



INTRODUCTION



IMPORTANCE OF WELL-FORMED STUDY QUESTIONS/AIMS

- Define the purpose of the research
- Guide planning of the study; for example choice between different study designs and methods
- Frame analysis, findings and writing results
- Affect to the outcome of a study



WHAT IS A "GOOD" QUALITATIVE RESEARCH QUESTION?

- Interesting and important, question with no or limited previous knowledge
- Focus on spesific phenomenon or concept
- Not too broad, not too narrow
- Inductive, exploratory



FORMULATING A RESEARCH AIM

- Start with a verb
- Spesify topic of interest
- Define sample and setting
- Neutral tone
- Commonly include words such as: How, What, Generate, Identify, Describe, Meaning, Outline



EXAMPLE STUDY AIM

To assess how and why people use the Internet to access antidepressant information... (Pohjanoksa-Mäntylä et al. 2009)



METHODS OF CHOICE?

Qualitative, quantitative or mixed methods?

Representative, measurable, and numeric data?



In-dept insight for how and why - questions?



DISCUSSIONS IN RESEARCH TEAMS



OUTLINE / INSTRUCTIONS FOR GROUP DISCUSSIONS

- 1) Each participant will tell if they have a preliminary ideas or possibly a plan for or an ongoing (qualitative) research project. What is the topic?
- 2) Groups will choose one of the topics and
 - 1) formulate aims / objectives,
 - 2) consider method(s) of choice and
 - 3) justify the chosen research aim and method(s)
- 3) Each group will document their discussion to Flinga
- 4) Summary



LOGIN TO FLINGA

https://edu.flinga.fi/s/EJG5P7N





THANK YOU!

