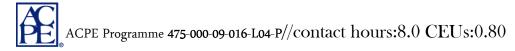


### **LEADERSHIP**

## EAHP Foundation Seminar Vilnius, April 17th. 2009

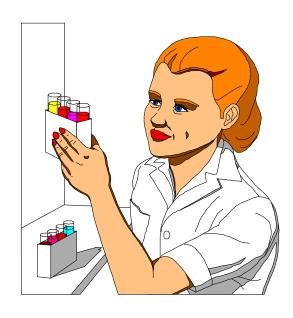
Ingrid Tannert, CHRONOS Expertenteam Zollstrasse 7, D-80335 München Tel. 0049 89 531346, office@chronosexpert.com





## Part 1 LEADERSHIP AND STRUCTURE

### Personnel Management



### No Conflict of Interest

#### **TOPICS**

- Principles of effective leadership
- Motivation and delegation
- Leadership styles and maturity of employees
- Vision & mission, strategy and results
- Working with targets, staff appraisal
- Communication as a leadership tool
- Groups and high performance teams



# Principles of Effective Leadership



#### **MANAGEMENT TASKS**

#### **Managing Resources**

- Manpower (Human Capital)
- > **M**aterial
- Money
- Marketing

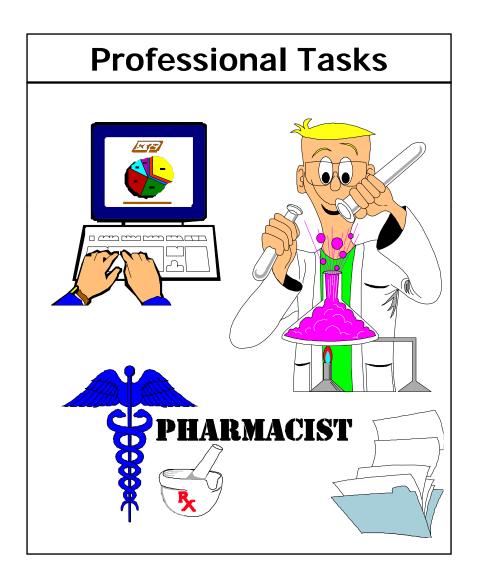
#### Leadership

The profession of achieving results (F. Malik)

Benchmark: Effectiveness

(fulfilling targets, performing)

#### MANAGEMENT IN A HOSPITAL PHARMACY



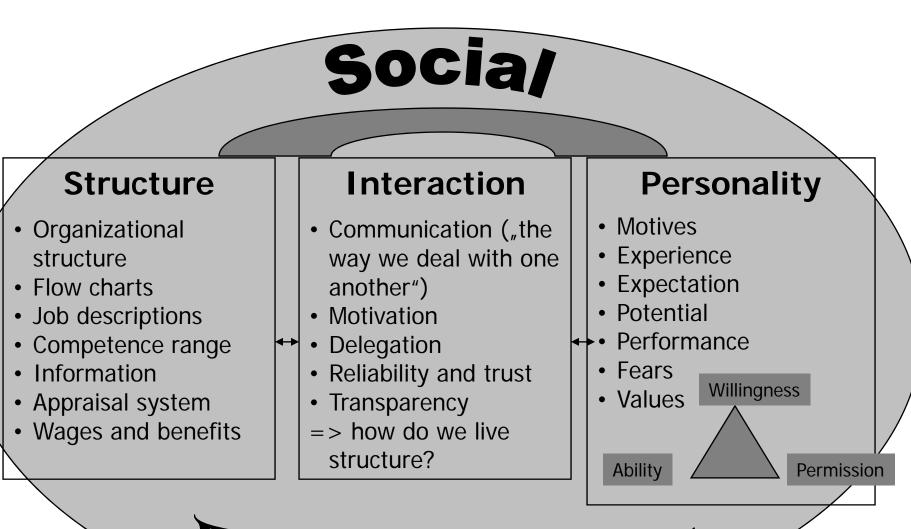
#### **Leadership Tasks**

- ≺ Setting goals
- Planning
- Decision making
- ≺ Review
- Supporting and developing people

(Source: F. Malik)

#### **LEADERSHIP**

as interaction of structure and personality in a social environment



Environment

#### PRINCIPLES OF EFFECTIVE LEADERSHIP

#### **Result Orientation**

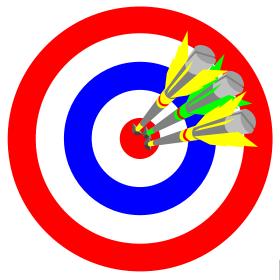
success, joy, responsibility

#### Focus on strength

engage people in fields of strength, handling weaknesses

### Contribution to overall success

not: position



#### Confidence, Trust

stability of leadership situation

#### Positive thinking

seeing options self motivation

Concentration on few things

self discipline, respect of other's time

Source: Fredmund Malik

#### LEADERSHIP GUIDELINES

- My employees are mature people with strengths and weaknesses.
   I respect them.
- I assume, that my employees pursue ambitious goals and are motivated to perform
- We communicate on a respectful basis!
- The right person for the right job
- Our team supports individual performance
- My employees are entitled to review and feedback
- I criticize constructively. I sing out someone's praises, if he/she deserves it
- Handling conflict is part of my job. I address problems decisive und constructive, before they escalate (don't sit on things)
- Don't judge, before you have listened to both sides
- I constantly stay in touch with my employees!

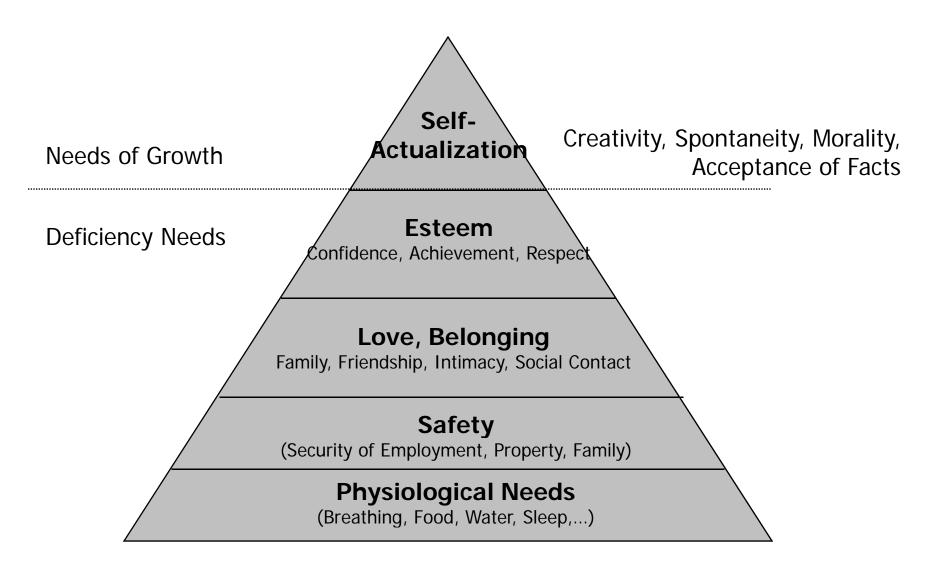


# Motivation and Leadership Styles



#### **MOTIVATION THEORIES**

A. Maslow's hierarchy of needs



#### **MOTIVATION**

#### What moves people to be effective in organizations?



#### **Achieve**

- > Love
- > Fun, passion
- > Contentment
- > Esteem
- > Success

motivation = reason to move desire => action => result



#### **Avoid**

- Disregard
- > Anger
- Disappointment
- > Punishment
- > Layoff

#### Creating the Working Atmosphere



- > Transparency
- > Fairness
- Outspokenness
- Open access to information
- Predictability
- > Fair handling of mistakes
- Review => correction, support



- Poorly defined expectations
- > Injustice
- Destructive communication
- Disinformation
- Volatility
- Mobbing, pressurizing
- > Review => punishment

#### AN ATHMOSPHERE OF BENEVOLANCE

- Rules and goals are obvious
- Everybody knows, what is expected from him/her



- Talent is welcomed, strengths are encouraged
- Knowledge, capability and skills are developed
- Consequences are predictable
- Review is understood as a mechanism of adjustment

#### **LEADERSHIP STYLES**









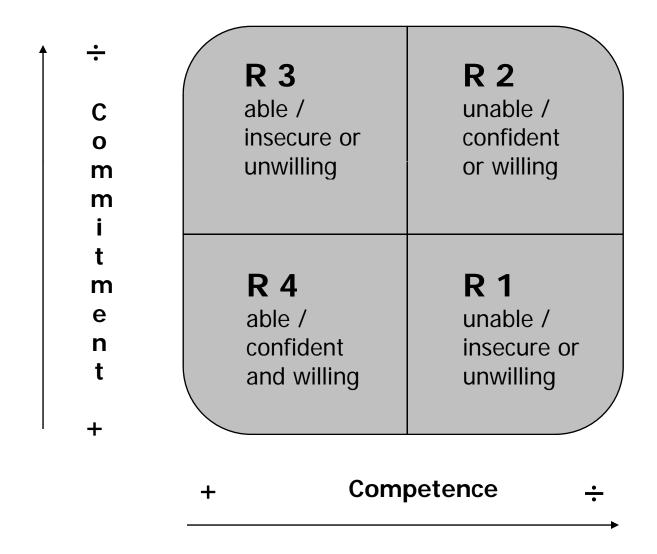
#### **CONTINUUM OF LEADERSHIP STYLES**

#### **Authoritarian Leadership Style Cooperative Leadership Style** Leader's margin of decision Employee's margin of decision **Boss Boss** Boss **Boss** Boss **Boss** Boss chooses his Coordination decides decides decides decides in indicates alone alone alone preferred tasks and in group and agreement option problems outside gives tries to asks among the defines encourages directions employee's suggestions margin of convince questions of the groop decision opinion takes up tries to convince ideas Group Group decides decides

Source: Olfert/Steinbuch

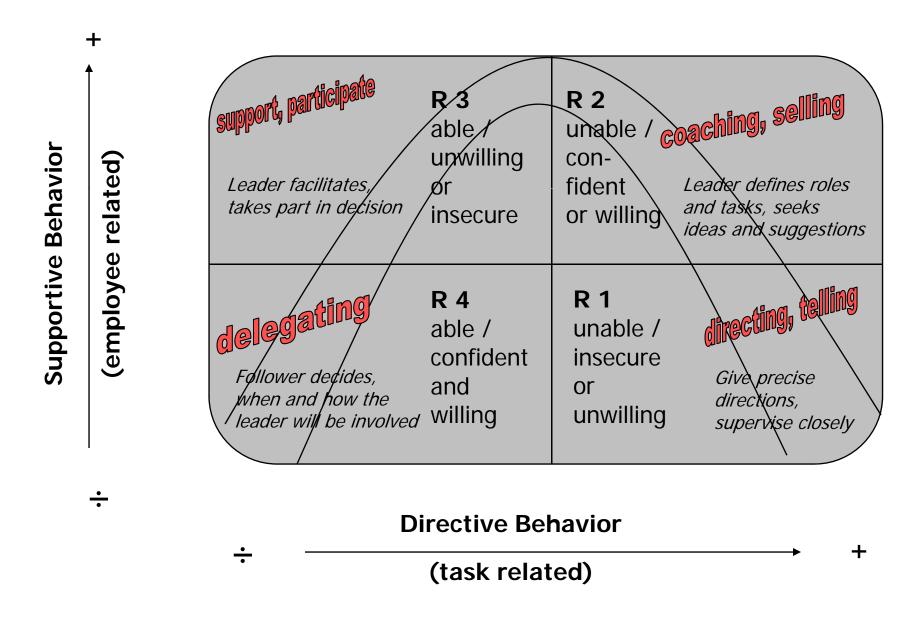
#### **Performance Readiness Level**

Hersey/Blanchard, Situational Theory



#### Leadership and Development Matching

Hersey/Blanchard, Situational Theory

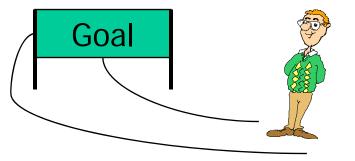


#### **DELEGATION**

#### agreed handover of complex tasks

#### Why?

- ➤ Making work easier for the leader
- ➤ Gaining time for other tasks/leadership
- ➤ Motivation of employee
- > Development of skills
- > Job satisfaction



Follower may chose the route

#### Delegation does not mean:

- getting rid of unattractive duties
- giving plain orders

#### **DELEGATION**

Objectives

Goal and criteria for measurement of success are established through mutual agreement

**Tasks** 

What needs to be done?

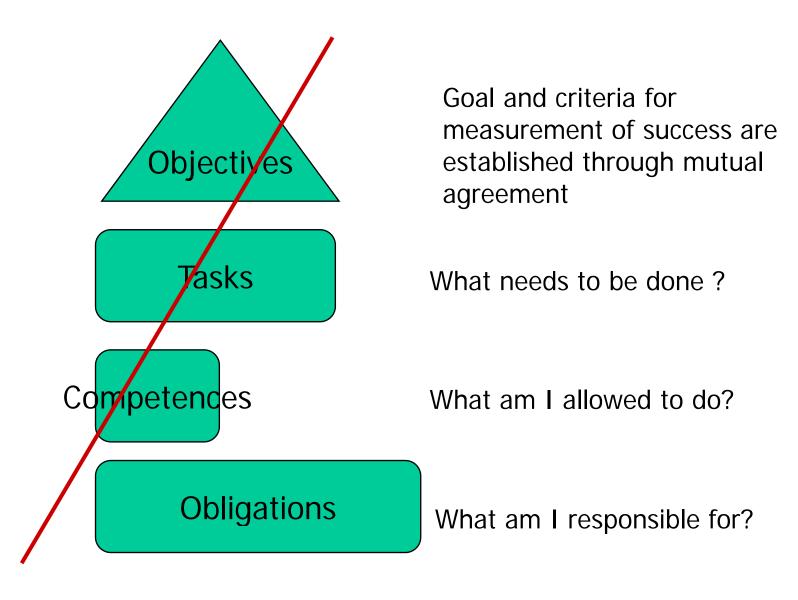
Competences

What am I allowed to do?

**Obligations** 

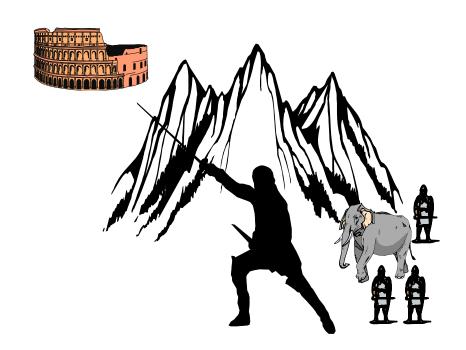
What am I responsible for?

#### **DELEGATION**

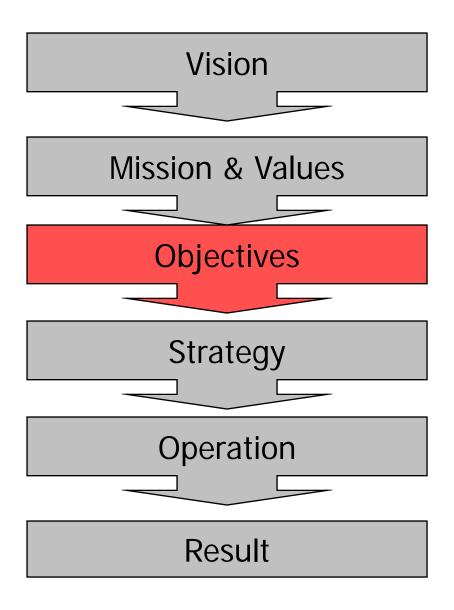




# Vision & Mission, Strategy and Results



#### **STRATEGIC CONCEPTS**



#### MANAGEMENT BY OBJECTIVES

An objective is the description of a specific, palpable condition, that should occur at a certain point of time (Meier)



Goals are a necessary requirement for independent decision making.

They make sure, that 100 every day operational decisions made by each individual employee move the pharmacy into **one** direction.

#### TARGETS HAVE TO BE...

S Specific

Measurable

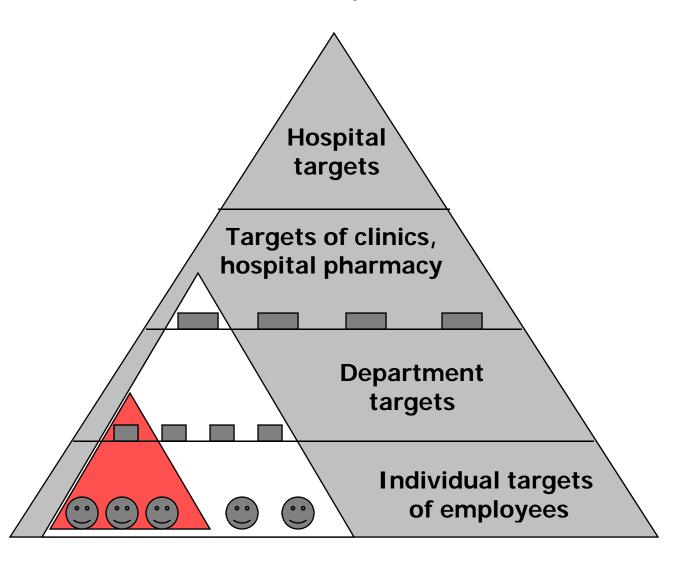
Achievable, agreed

Relevant

Time related

#### **TARGET HIERARCHY**

in a Hospital

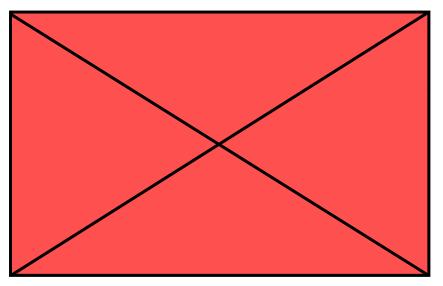


#### PERFORMANCE MANAGEMENT

The Four Perspectives Of The Balanced Score Card

Financial perspective tangible outcome in traditional financial terms

Internal process perspective activities and key processes required



Customer perspective (value proposition, customer satisfaction, market share)

Innovation and learning perspective (intangible assets: human capital, information, climate

Source: Kaplan und Norton

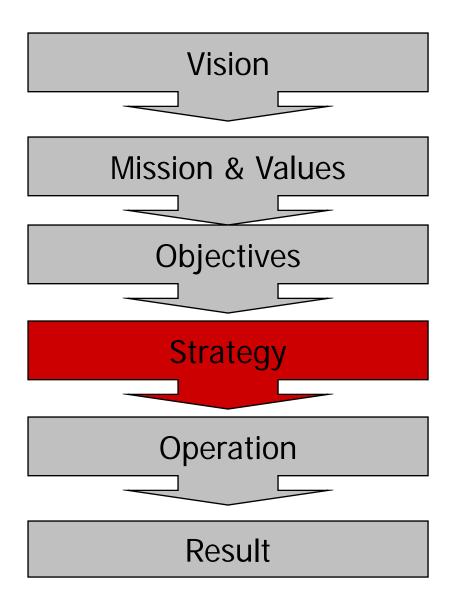
## PERFORMANCE MANAGEMENT TOOL BALANCED SCORE CARD

From individual targets to an interlinked target system

- Translate the vision into operational goals
- Communicate the vision
- Link it to individual performance
- Business planning, index setting
- Feedback and learning
- Adjust the strategy accordingly

Source: Kaplan und Norton

#### **STRATEGIC CONCEPTS**

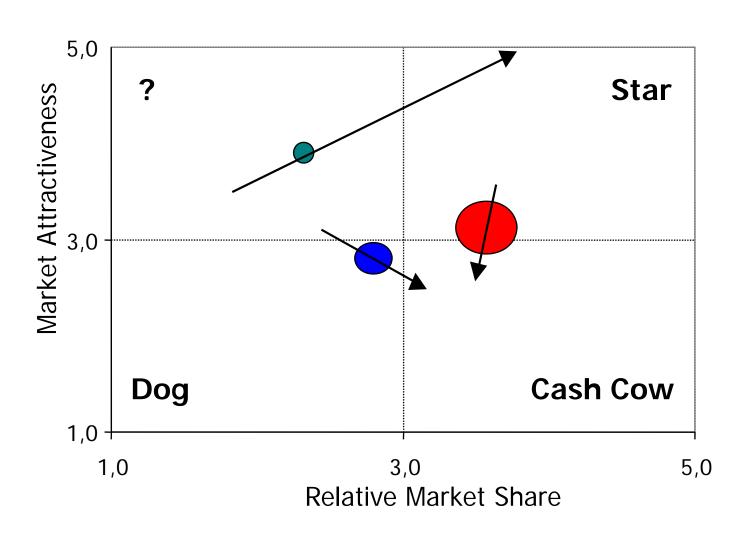


#### **SWOT - MATRIX**

	Options	Threats
Strengths	Increase of individual therapies Know how, high qualification	Cost cut in health care  Low cost of production
Weaknesses	New operation fields for hospital pharmacy Staff shortage, low motivation	High GMP requirements  Production units old, no money for invest.

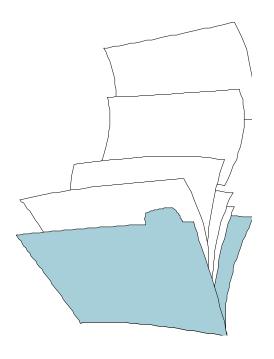
#### **STRATEGIC MATRIX**

For Products, Divisions, Customer Groups



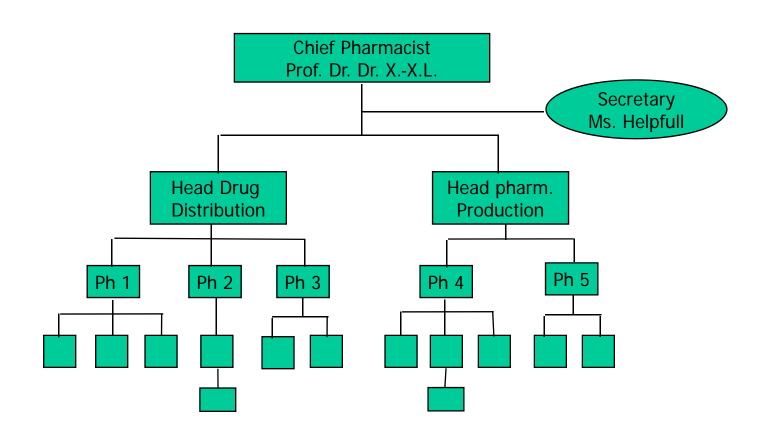


### **Organisational Structure**



#### ORGANIZATIONAL STRUCTURE

#### Hierarchic Structure

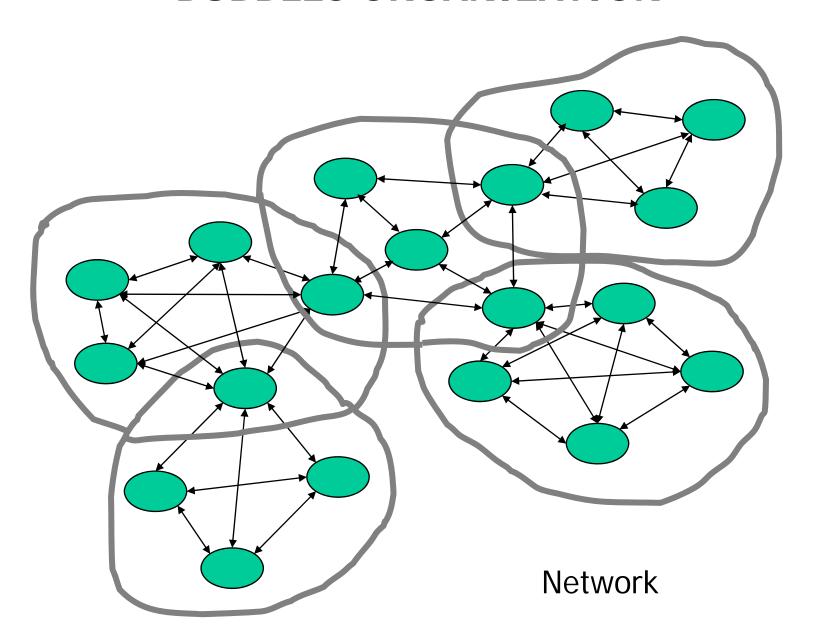


#### ORGANIZATIONAL STRUCTURE

Matrix-Organization (Multi - Project - Structure)

**Chief Pharmacist** Prof. Dr. Dr. X.-X.L. Head pharm. Head Drug External **Projects** Production Distribution Ph 2 Ph 3 Ph 4 Ph 1 Ph 5 

#### **BUBBLES ORGANIZATION**



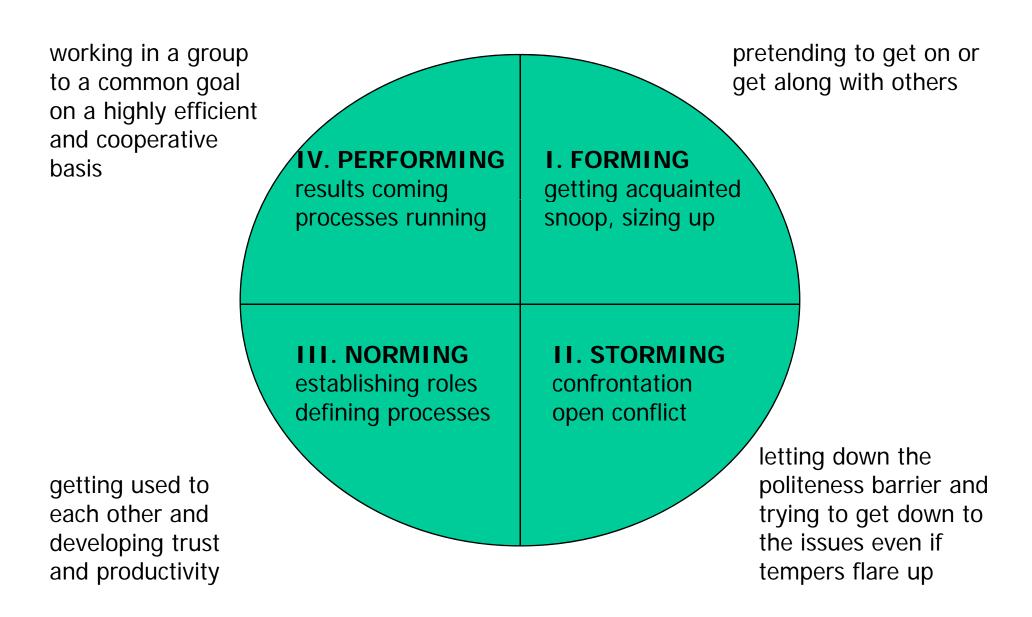


# **Groups and High Performance Teams**

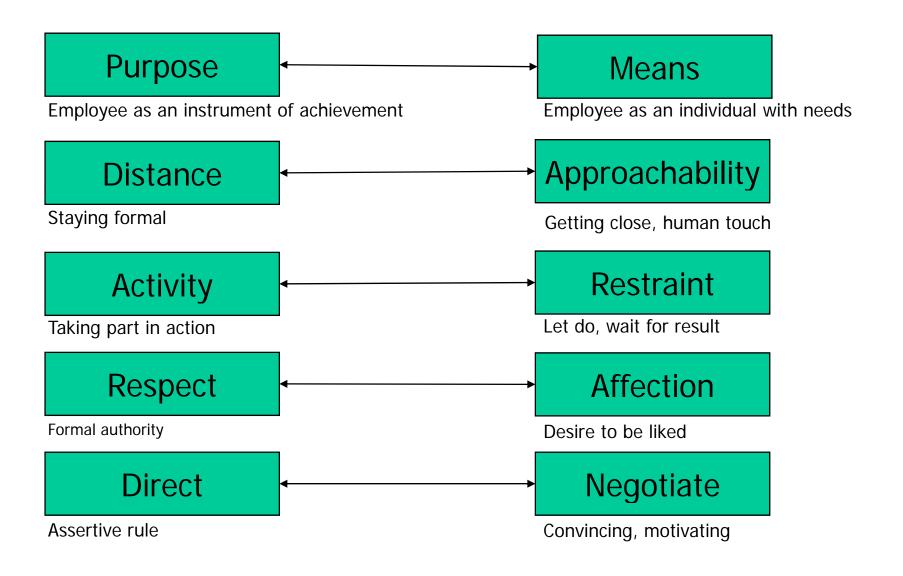


# PHASES OF TEAM DEVELOPMENT

Tuckman's Stages



#### DILEMATA OF LEADERSHIP



# TEAM - THE IDEA

# Team work: fit for purpose!

- ➤ The strengths of the individual are activated, the weaknesses compensated
- Direct and flexible co-operation => quick reaction to environmental change
- ➤ More innovations, better handling of complex tasks
- Enhances individual learning
- > Educational effect
- Corresponds with the values of the younger generation (ambition, motivation)
- Team leads itself => saving leadership capacity and overheads

Source: Doppler, Lauterburg

# TEAM - THE REALITY

# Not everything that glitters is gold!

- > Team inflation
- ➤ Meetings as time-consuming social events
- Collision with the established hierarchy
- Commanding team spirit, but rewarding of individual performance
- > High communicative demand of group processes
- ➤ Harmony demands operating on lowest common denominator
- > Egalitarianism, submission of talent
- > Time-consuming coordination of resources
- ➤ Undefined limits ill-defined responsibilities

Source: Reinhard Sprenger



# Communication as a Leadership Tool



## COMMUNICATION

#### As an Instrument of Leadership

- Dialogue with employee (feedback, appraisal, criticism, layoff, delegation, instruction, motivation, agreement on objectives,...)
- Workshops and meetings (moderation, visualization, presentation)
- Directing processes (managing change, problem solving, strategy)
- Encouraging creativity (brainstorming,...)
- Personnel development (coaching, training, role model)
- Negotiations
- Handling conflict



#### STRUCTURE OF STAFF APPRAISAL

**Preparation** 

Go through notes, prepare fact sheets Visualize desired result Mind chess (predict reactions) Invitation: time, location, topic, goal

#### **Realisation:**

- a) Introduction
- b) Principal Part
- c) Conclusion

#### Introduction:

Contact, atmosphere

#### **Principal Part:**

Describe reason why (topic)

Self-appraisal of employee

Appraisal of boss, suggestions

Agreement on objectives and measurements

#### **Conclusion:**

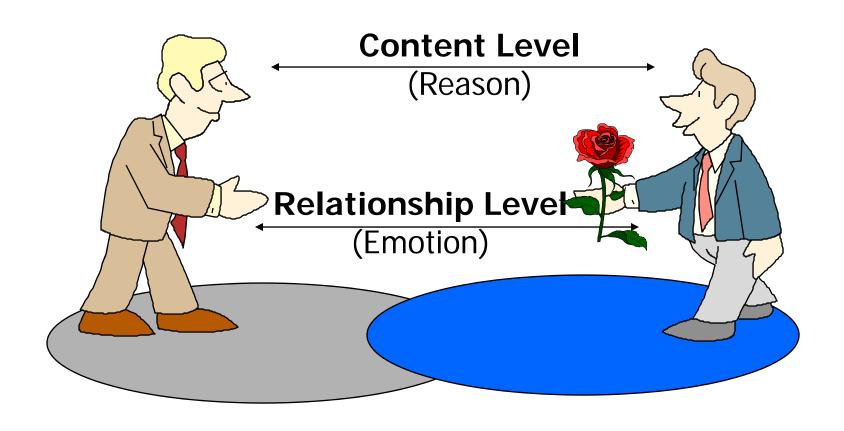
Summarize results

Fix next steps

Follow-up

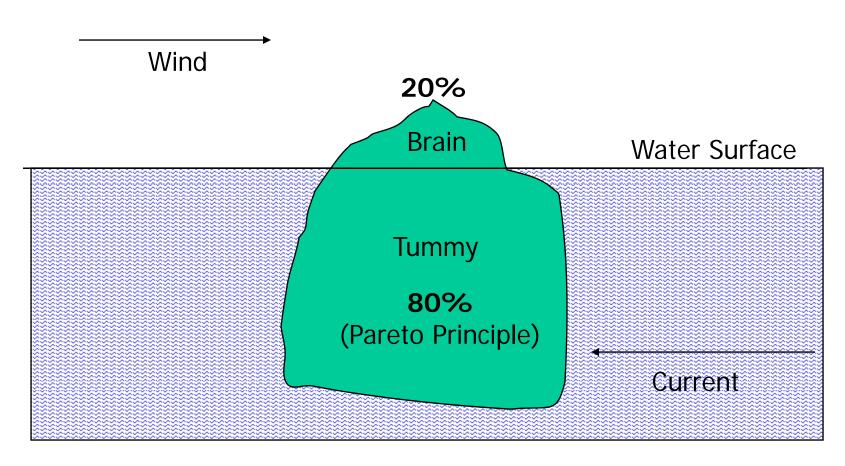
Review progress and achievement Plan next steps

# TWO LEVEL COMMUNICATION



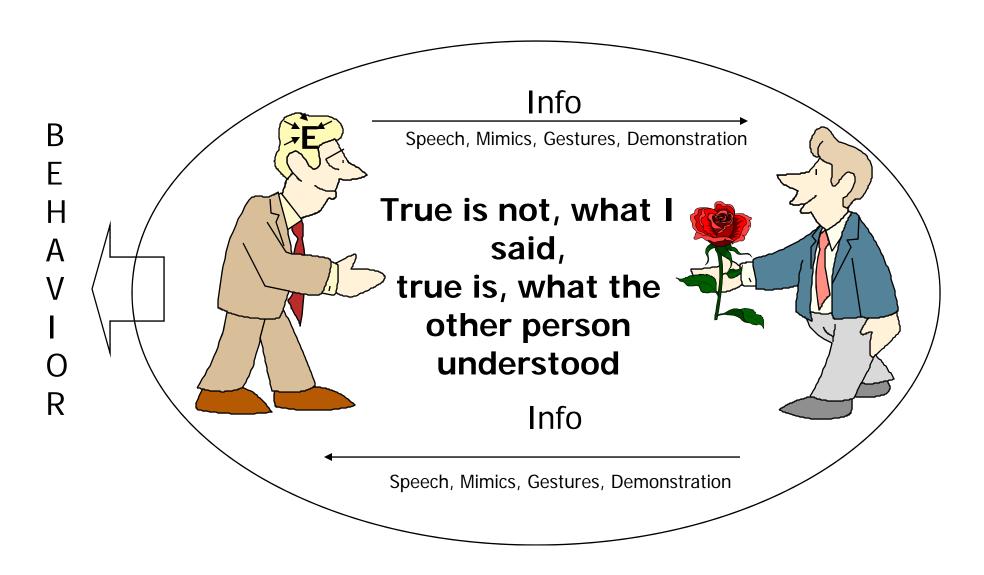
# THE ICEBERG MODEL

(Paul Watzlawick)

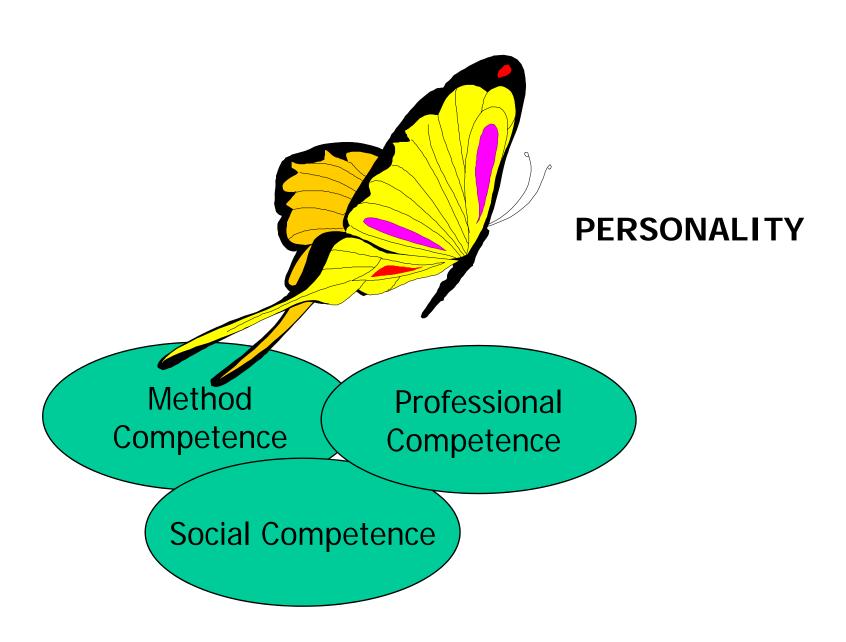


The relationship level is more important, it influences the content level. There is no point in negotiating content, unless a tension free atmosphere between the disputants is established.

# **COMMUNICATION LOOP**



# **DEVELOP YOURSELF!**



## **LITERATURE**

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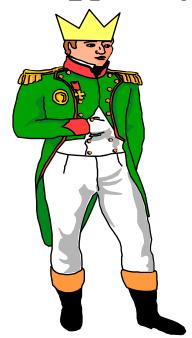
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# Part 2 Leadership and Personality The Energy Aspect



# **TOPICS**

- Archetypal Leadership Concept
- Understanding different archetypes and their typical mind set as leaders or group members
- Typical tension fields and group conflicts
- Self development as an inevitable task for every leader

## 7 PRINCIPLES FORM OUR REALITY



# PRINCIPLE POWER/DOMINATION/LEADERSHIP





# What do these Things Have in Common?







#### ARCHETYPAL PRINCIPLES

- 1. Support, Healing, Serving
- 2. Idea, Creativity, Shaping
- 3. Implementation, Drive, Activity
- 4. Science, Structure, Teaching
- 5. Counsel, Communication
- 6. Comfort, Hope, Consolation
- 7. Power, Responsibility, Leadership

# WHY WORK WITH ARCHETYPES?

#### **Commonly understood**

Archetypes are ancient pictures shared by mankind regardless of race, colour, social status or upbringing. They have always been alive through the ages and cultures and find their expression in religion, myth and fairytales.

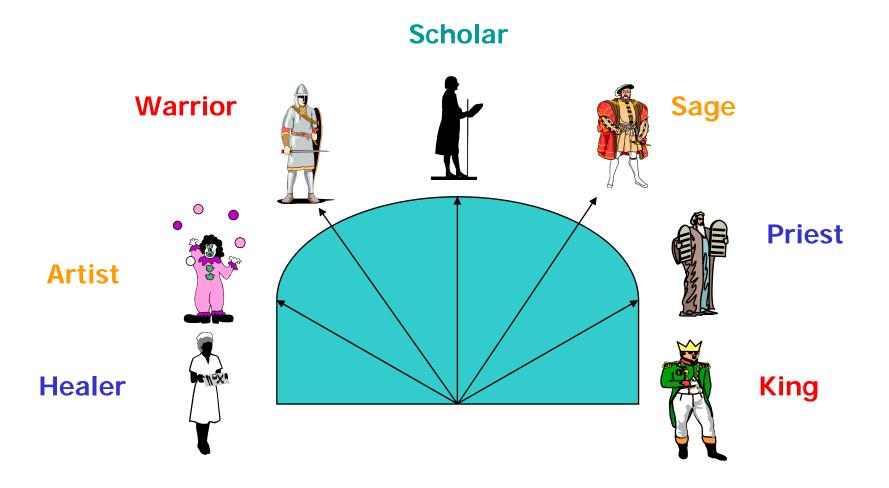
#### Pictures of the unconscious

Archetypes are the content of the "collective unconscious" as described by C.G. Jung. In the language of the unconscious, which is a language of pictures, the archetypes appear as personifications or symbols.

#### Benefit for understanding modern life

As Archetypes are commonly understood they can be used to explain many processes (marketing & sales, time management, leadership, team building..) and highlight communication dissonances of modern life.

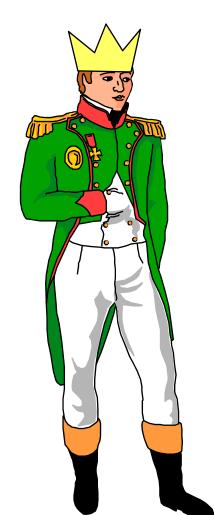
# **ARCHETYPES At the Medieval Court**



#### THE ARCHETYPAL KING

#### Leadership and direction

- Tells others not only what to do but knows where to lead them
- Desires expansion, wealth and prosperity for his domain
- Carries the flame, rides at the head of his army
- Masters the art of delegation
- Gathers counsel to get a realistic picture
- Keeps ultimate responsibility is in his hands
- His relentless move towards the realisation of his will draws people towards him



#### What is leadership about?

- Pursuing goals and visions
- Bear responsibility
- Give directions
- Determination, drive
- Assertion
- Standing alone

#### The essence of leadership

- Originator, start-up
- transformation
- Pursuing mastery, primarily through delegation

#### THE ARCHETYPAL KING



#### **Fear of Omission**

Coping with finality of things:

- Will his span on earth allow him to complete his mission?
- What if he is forced to omit important parts?
- Will he be able to come to a satisfactory closure?

#### **Shadow**

#### Fearful Tyrant

- heartless and intolerant
- impatient, aggressive
- subjugates or eliminates anyone who stands in his way.



=> Symptom of **impatience** 

# BEING A KING WITH SPARKS OF OTHER ENERGIES



Scholar - King

Warrior - King





Healer - King

Artist - King



# THE FOUR DIMENSIONS OF AWARENESS



#### **Assimilation**



**Action** 



Scholar

Warrior, King



#### **Inspiration**





#### **Expression**







# **ESSENTIAL PERSONALITY THEORY**

#### Structure:

+ knowledgeable

**Assimilation** - theorising





#### Implement:

- + convincing
- overwhelming



#### Action

#### Lead:

- + responsible
- tyrannical

#### **Nurture:**

- + supportive
- submissive



#### **Create:**

- + original
- artificial

#### **Inspiration**

#### Console:

- + compassionate
- zealous



#### **Expression**

#### Counsel:

- + communicative
- verbose

## TYPICAL STRENGTHS AND WEAKNESSES

## **Assimilation**

# **Action**

#### Plus:

precise, attentive, accurate, structured

#### Minus:

detail happy, indecisive, longwinded, pedantic, repetitive

#### Plus:

mediating, supporting, empathic integrative, adjusting

#### Minus:

conflict avoidant, overcompromising, easily discouraged, overattentive

#### Plus:

decides easily, calculable convincing, target oriented

#### Minus:

impatient, rough, inaccessible impulsive, overrides others

#### Plus:

visionary, innovative, creative, enthusiastic, persuasive

#### Minus:

loses interest easily, superficial, jumpy, selfcentred, inconsistent

# Inspiration

# **Expression**

# LEADERSHIP SPIKES

## **Assimilation**

# **Action**

# Leads through knowledge

Good judgement, objectivity, neutral, integrative

# Leads through drive and action

sets priorities, pushes forward, focused, decides easily

# Leads through passion and mission

understanding people, stays in touch, feels needs, intuitive,

# Leads through creative impact

Visionary, cognitive, thinks the unthinkable, convincing

# **Inspiration**

# **Expression**

## TYPICAL MISUNDERSTANDINGS

#### **Assimilation**



Never comes to the point Always wants more details, "Paralyses through analysis"





Action

Cold, reckless, no empathy, does not mind a good kill "Overwhelmed by NIKE ad"

#### **Inspiration**





Goes in circles just to please everyone, harmony-minded, "Lives in the clouds" "





**Expression** 

Superficial, too many ideas, Never finishes anything "All talk no action"

# **DEVELOP YOURSELF!**

